UNIT 2: TWO VARIABLE DATA



WHAT IS OUR GOAL FOR UNIT 2?

- **Representing** Relation Categorical Data

- **Representing** Relatio Quantitative Data

- Representing Relationships Between Bivariate

- Representing Relationships Between Bivariate

- Is there a relationship between two Categorical Variables?
- We will represent relationships using tables (same as treat example before), Graphs, and Statistics (numbers)

– Our Example: X: Shirt Colour 🔴 🔵 🔵 , Y: Status 🕵 😃





If George R.R. Martin wrote for Star Trek



Matthew Barsalou published an article in Significance that studies this from a statistical perspective



– Our Example: X: Shirt Colour 🔴 🔵 🔵 , Y: Status 🕱 😃

Crew Member	Area	Shirt Color	Status
Brendan	Operations, Engineering and Security	Red 🔴	DEAD 🕵
Leif	Command And Helm	Gold	DEAD 🕵
Shailah	Science and Medical	Blue	Alive 😃
Dataset is composed of 430 cremates			

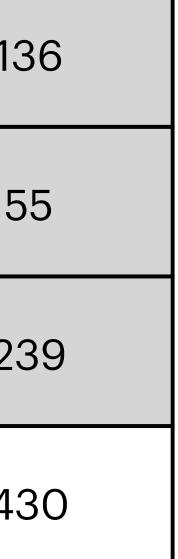
Enterprise NCC 1701 casualties from episodes aired between September 8, 1966 and June 03, 1969 based on casualty figures from Memory Alpha.



 First we tabulate data into a col way table)

129	7	1
46	9	ц.,
215	24	2
390	40	4

- First we tabulate data into a contingency table (also known as a two

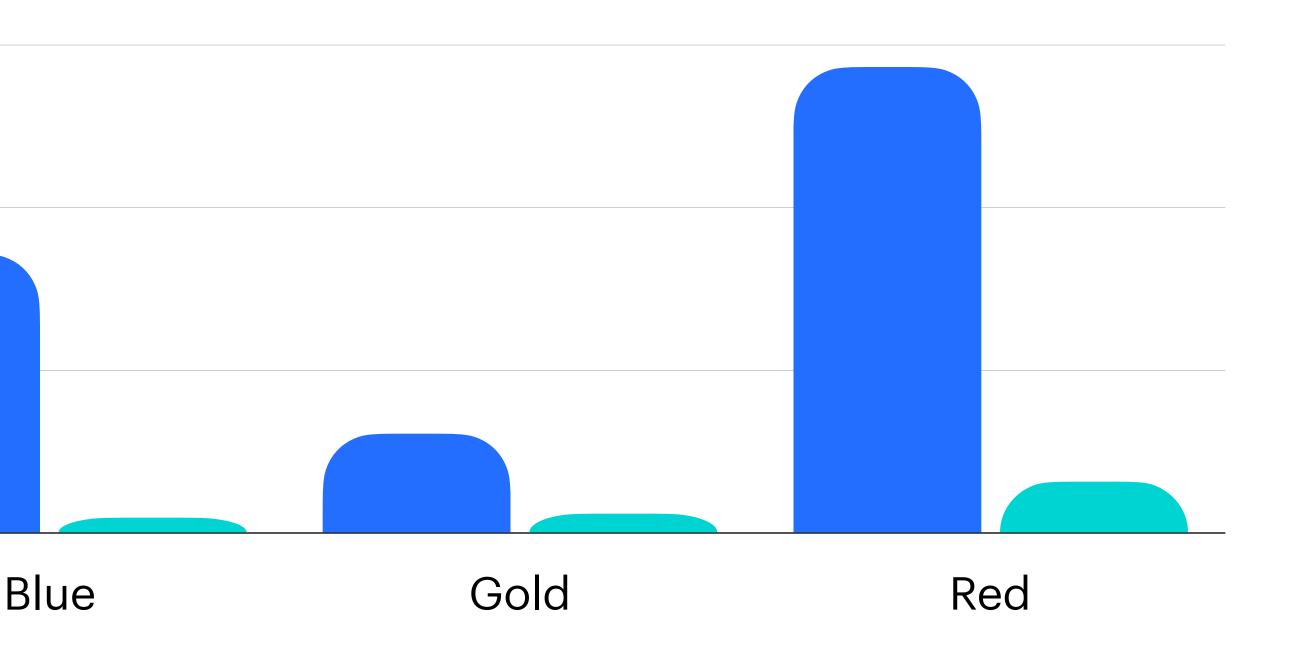


Marginal DistributionJoint Distribution

- First we tabulate data into a **contingency table** (also known as a two way table)

				It's hard to r 300
	129	7	136	225
	46	9	55	150
	215	24	239	75
	390	40	430	OE

notice association when using frequencies





Conditional Probability

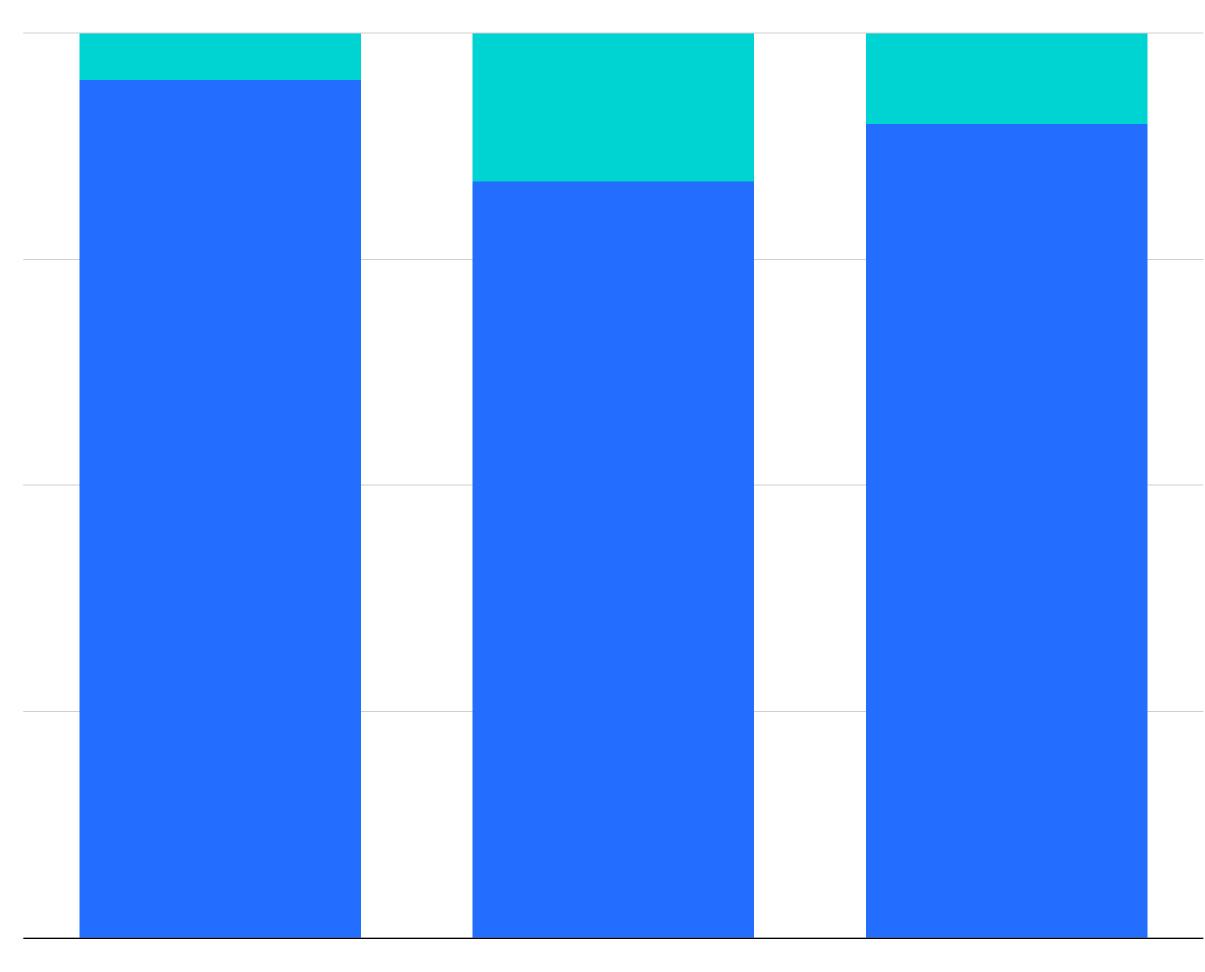
129	7	136
46	9	55
215	24	239
390	40	430

Questions

- What is the probability of dying, given you are a Red Shirt?
- 2. What is the percentage of crew members that have red shirts and died?
- 3. What is the percentage of blue shirts who survived?
- 4. What is the probability of dying Given you are a Gold Shirt?

- Next we may find **conditional relative frequencies**

			0.75
0.9485294	0.0514706	1	0.5
0.8363636	0.1636364	1	0.25
0.8995816	0.1004184	1	0



Blue

Gold



Distribution of **Conditional Relative** Frequencies

0.9485294	0.0514706	1
0.8363636	0.1636364	1
0.8995816	0.1004184	1

If shirt colour is **Independent** of Status, then the probability of dying should be the same regardless of shirt colour.

Chi-Square Tests (For Later)



- Another type of graph used is
 Mosaic Plots.
 Widths describe
 how many
 observations fall in
 each category.
- Mosaic plot showing cross-sectional distribution through time of different musical themes in the Guardian's list of "1000 songs to hear before you die"

Heartbreak

Life and death

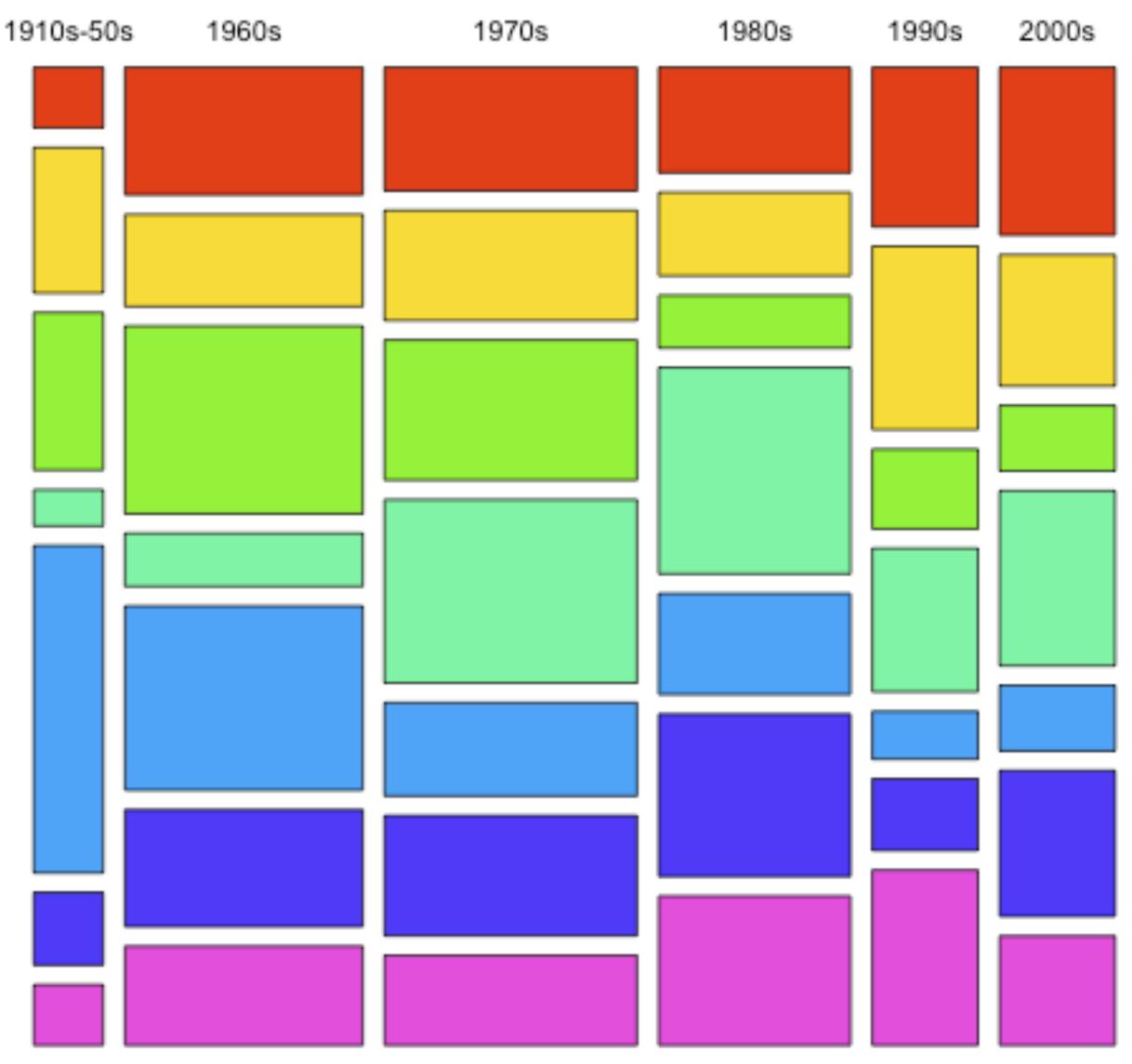
Love

Party songs

People and places

Politics and protest

Sex



stubbornmule.net

e.net

Examples: Question 1, Page 107 Question 2, Page 108 • Question 3, Page 112

Homework: Read Pages 97-104 Barron's, Quiz 6, Quiz 7

- using a scatter plot.
- - Form
 - Direction
 - Strength

- We represent relationships between two numeric variables (sample data)

- When describing a relationship there are several things we must consider





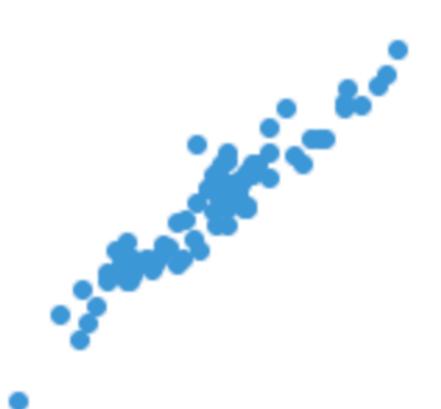


Is there a relationship between the amount of sugar (in grams) and the number of calories in movie-theatre candy? Here are the data from a sample of 12 types of candy.

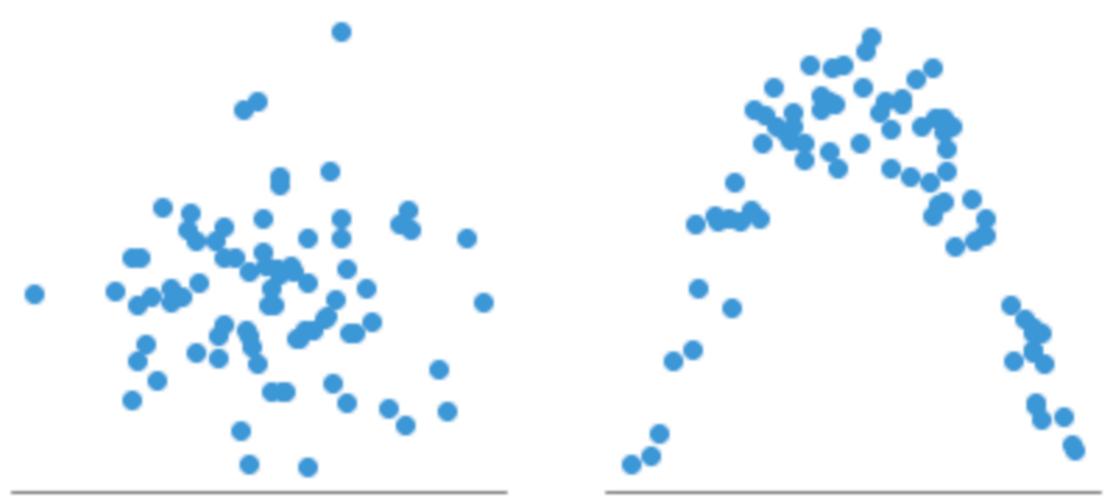
Name	Sugar (g)	Calories
Butterfinger Minis	45	450
Junior Mints	107	570
M&M'S	62	480
Milk Duds	44	370
Peanut M&M'S	79	790
Raisinets	60	420
Reese's Pieces	61	580
Skittles	87	450
Sour Patch Kids	92	490
SweeTarts	136	680
Twizzlers	59	460
Whoppers	48	350

Using your TI-84, plot the data.

How Would You Describe the Relationship?

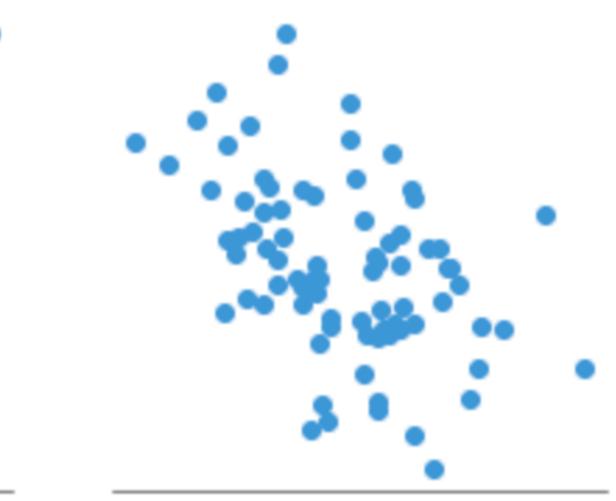


strong, positive, linear



null / no relationship

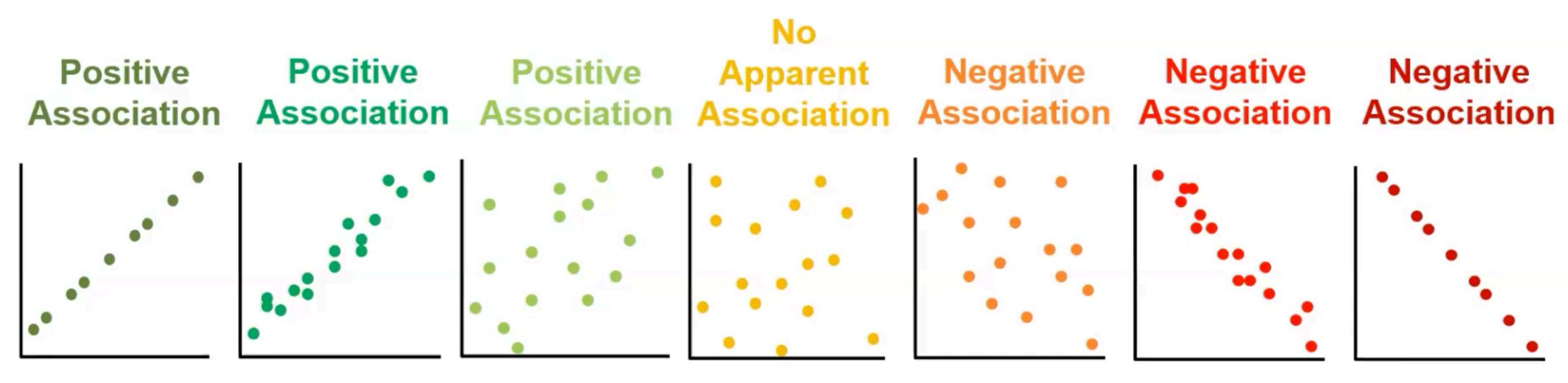
Form of relationship



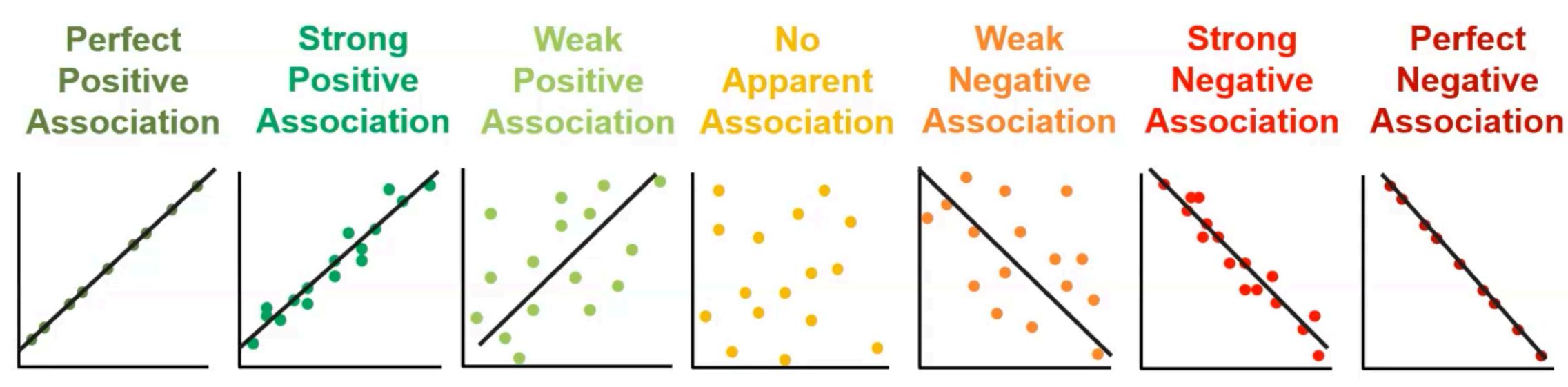
moderate, negative, linear

strong, non-linear

Direction of relationship



Strength of relationship





Influential Points of relationship

Outliers

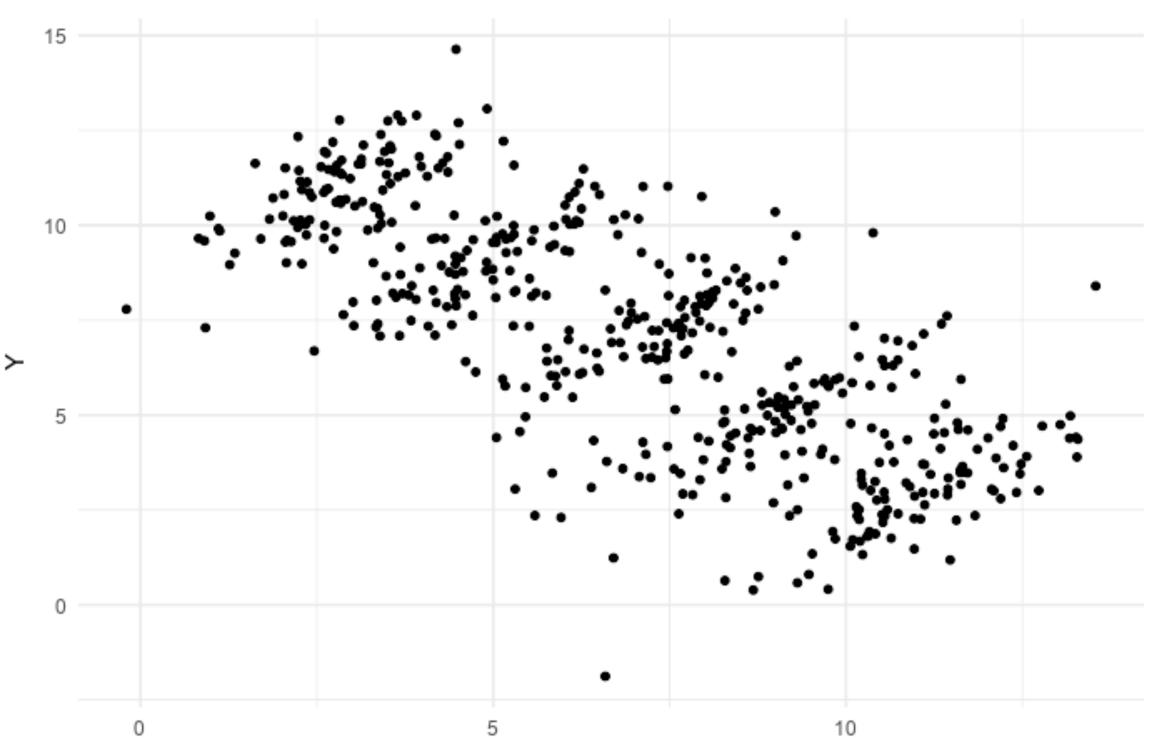
https://www.desmos.com/calculator/jwquvmikhr

Points of High Leverage

the trend disappears, or reverses when groups are combined.

Korrelation:

– Example: Q7 P.111



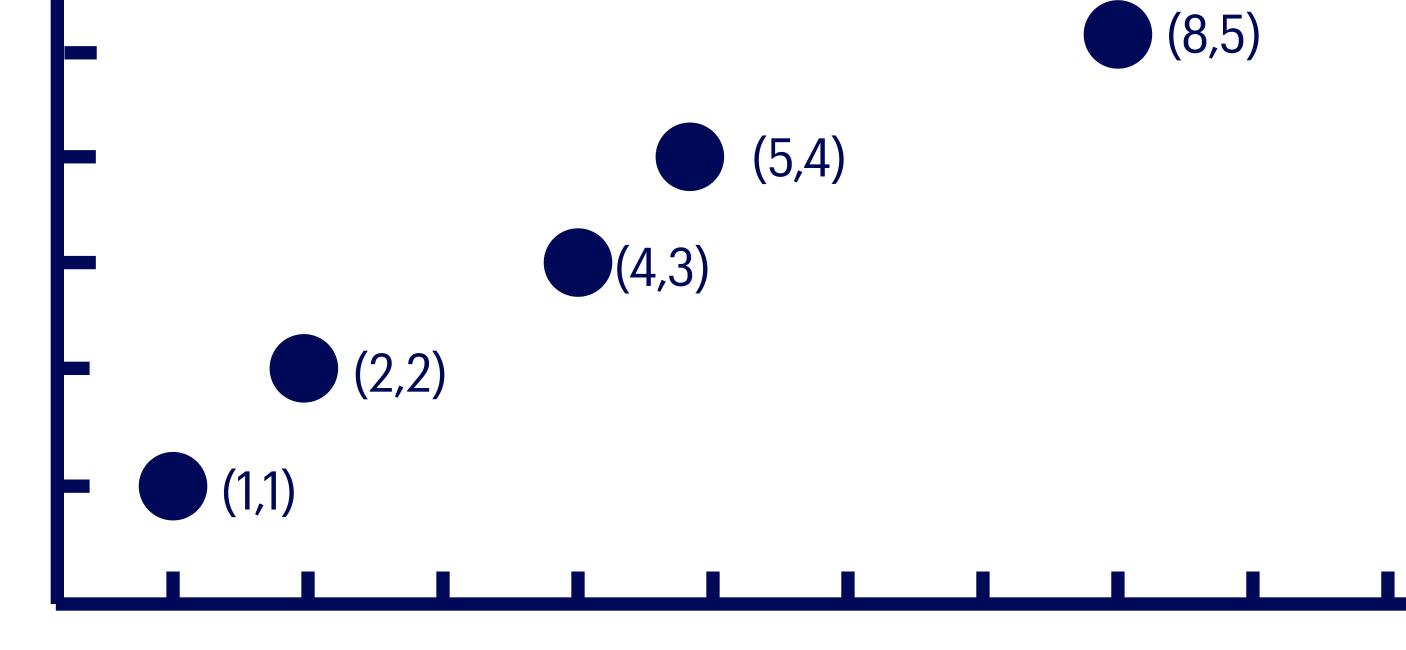
– Simpson's Paradox: There is an association within groups of data but

Х

What is the Sample Covariance? $Cov(X, Y) = \frac{\sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y})}{n - 1}$

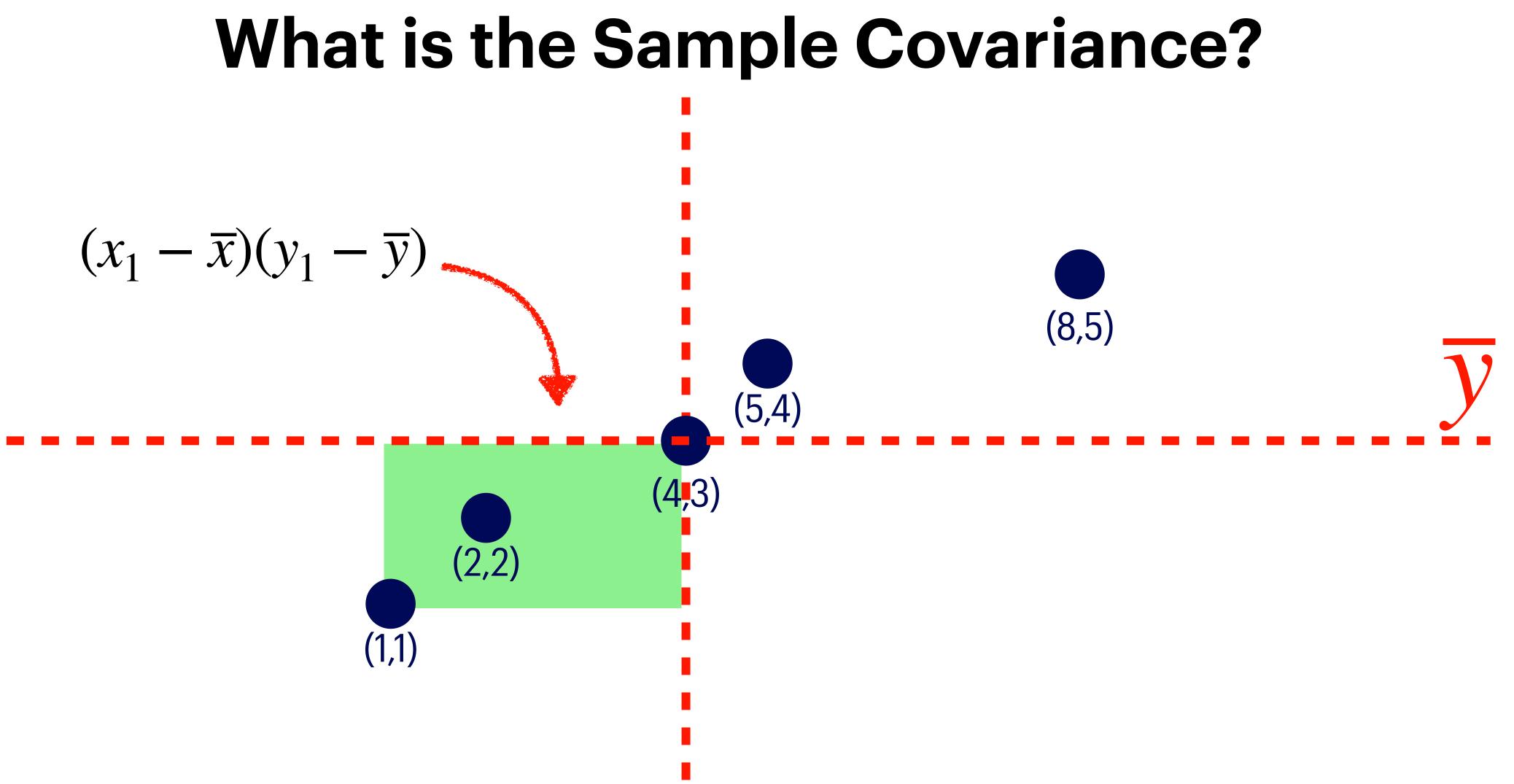
What is the Sample Covariance?

- How Would You Describe this relationship?
- What is \overline{x}
- What is \overline{y}

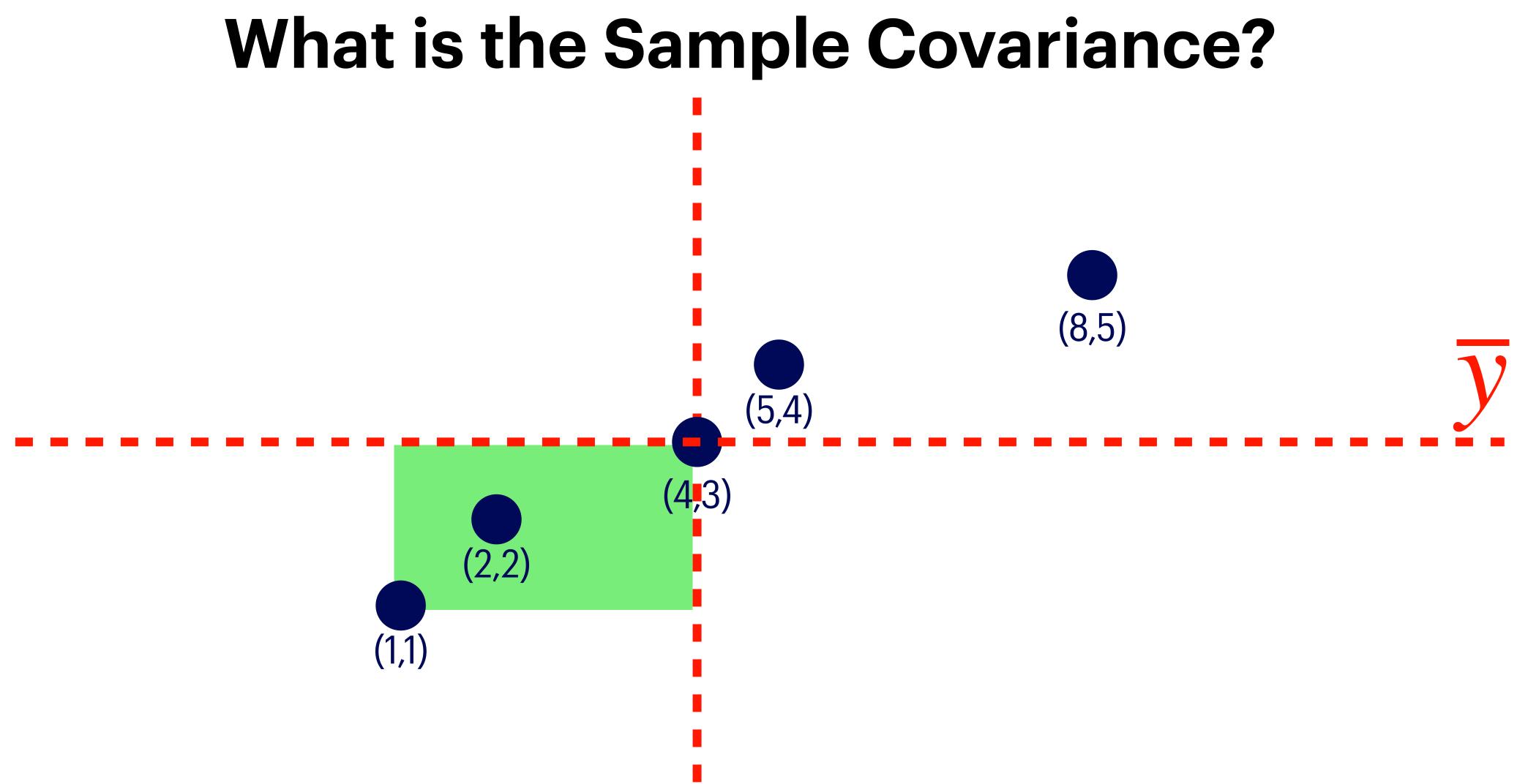






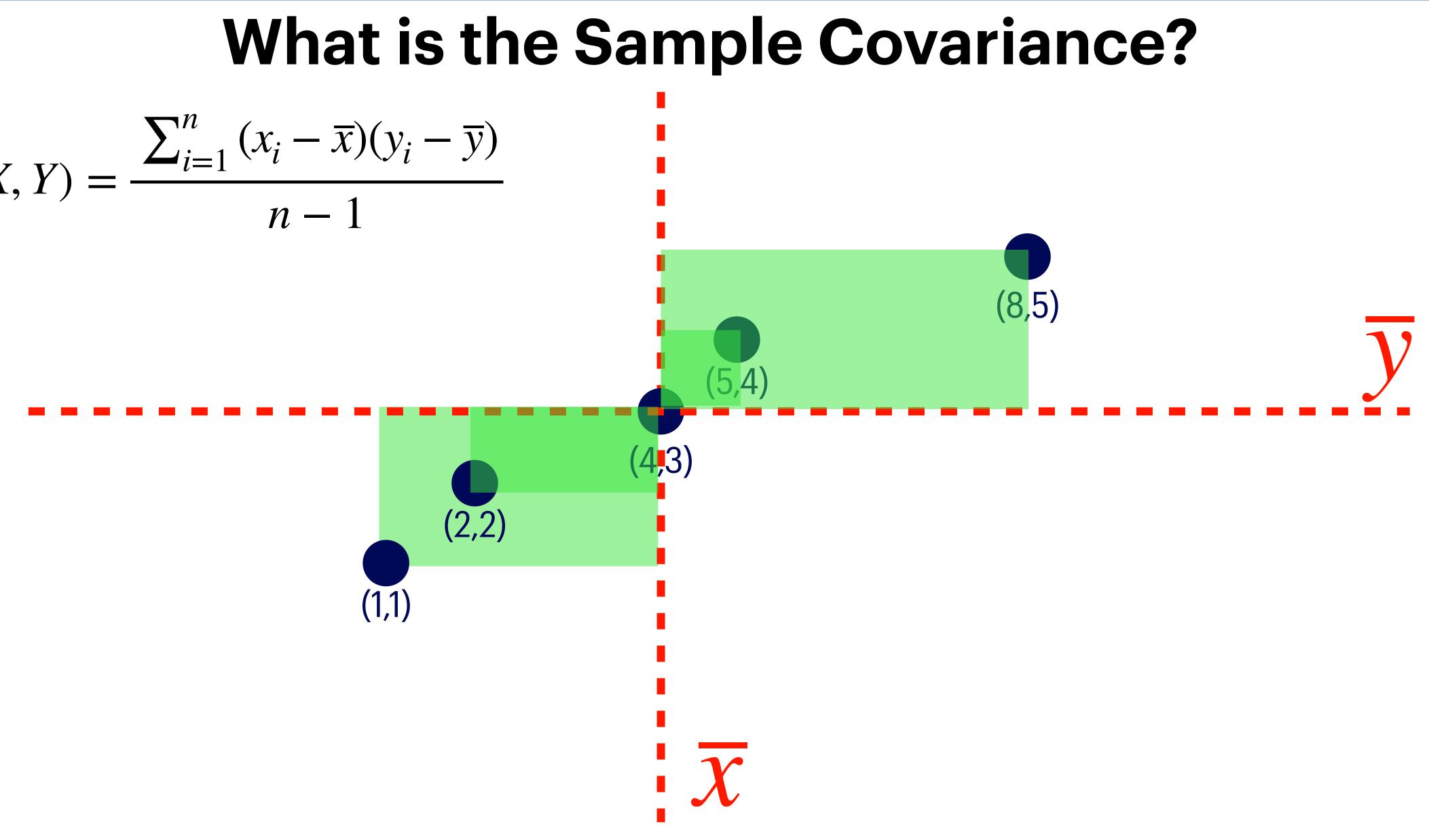


 $\overline{\mathcal{X}}$

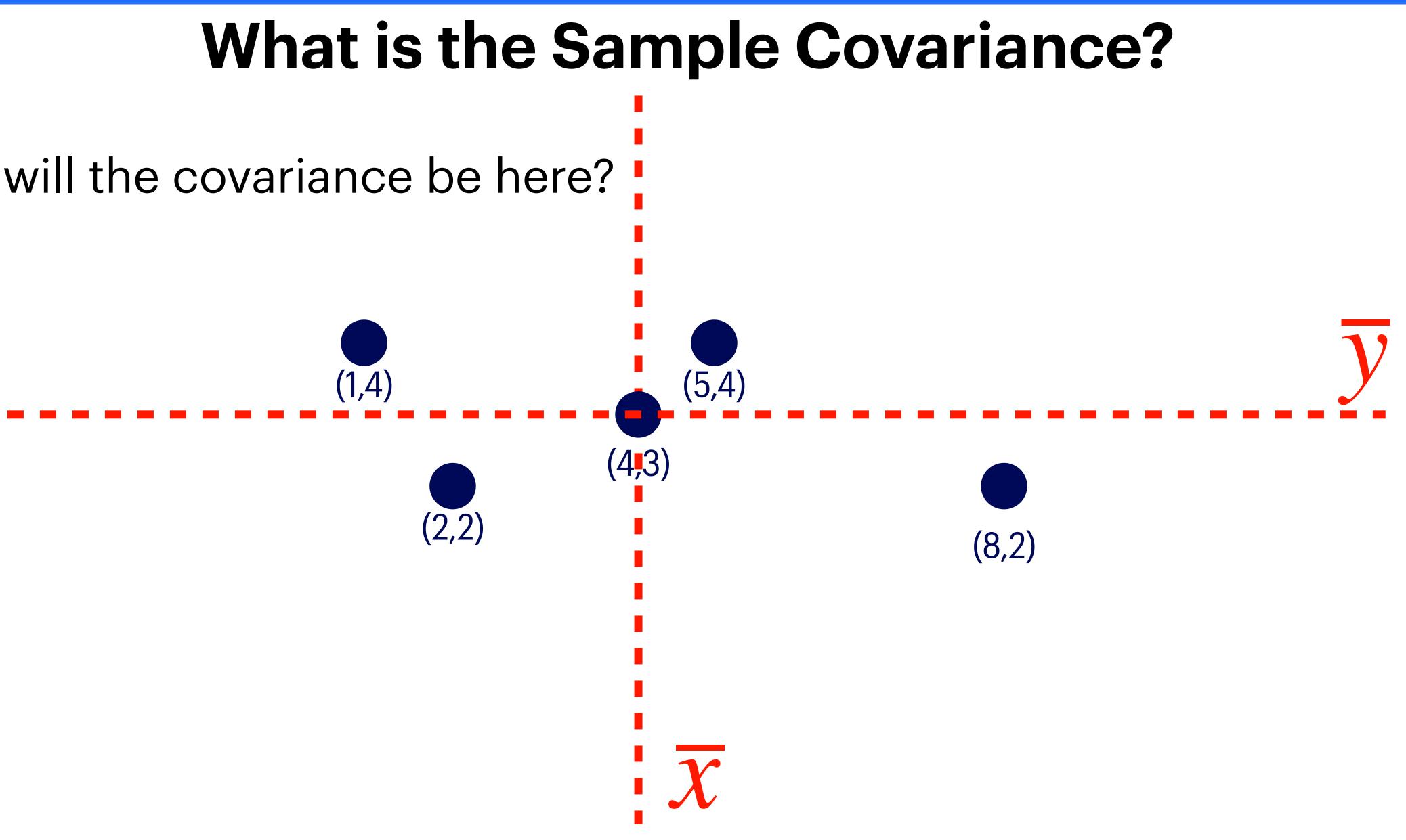


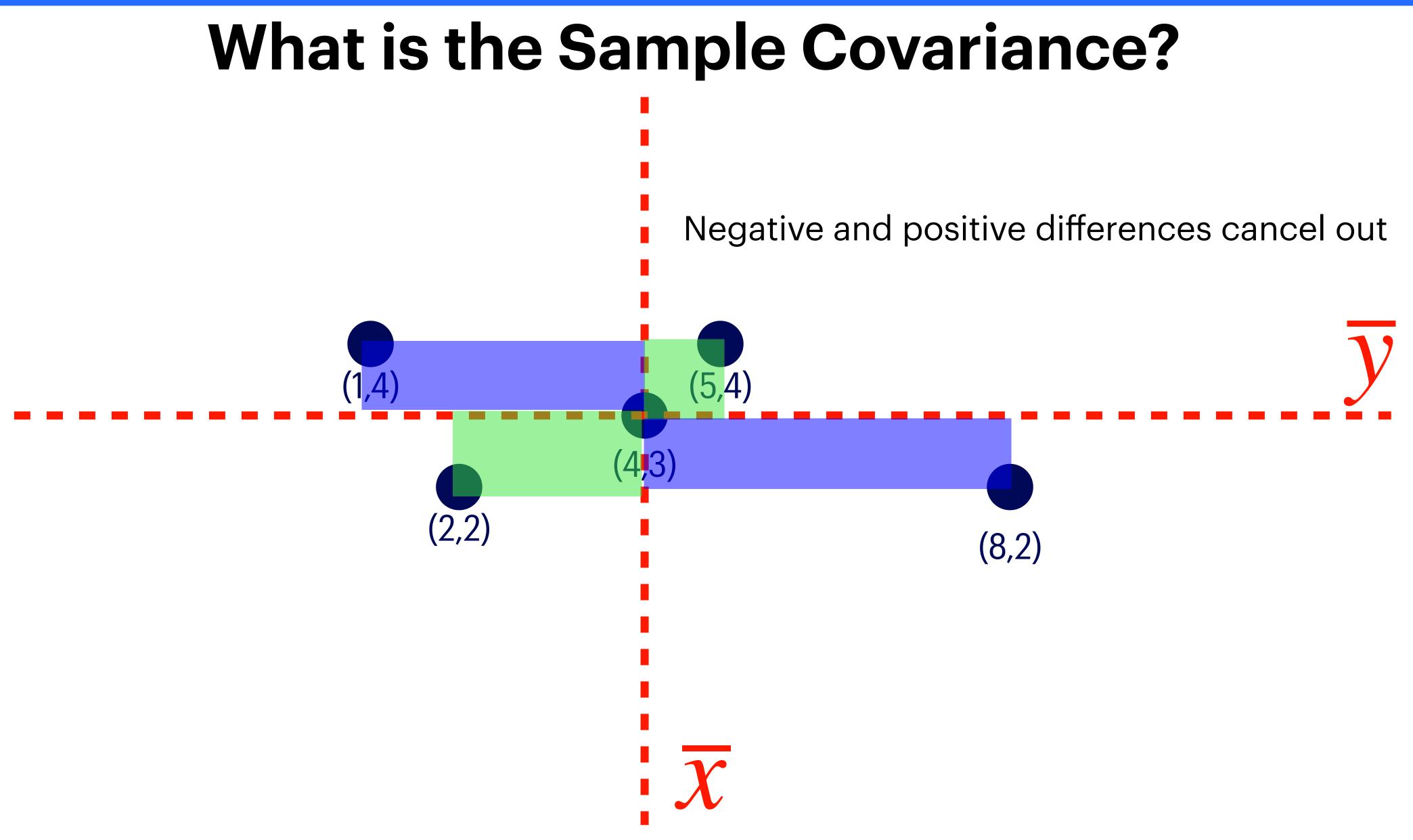
 ${\mathcal{X}}$

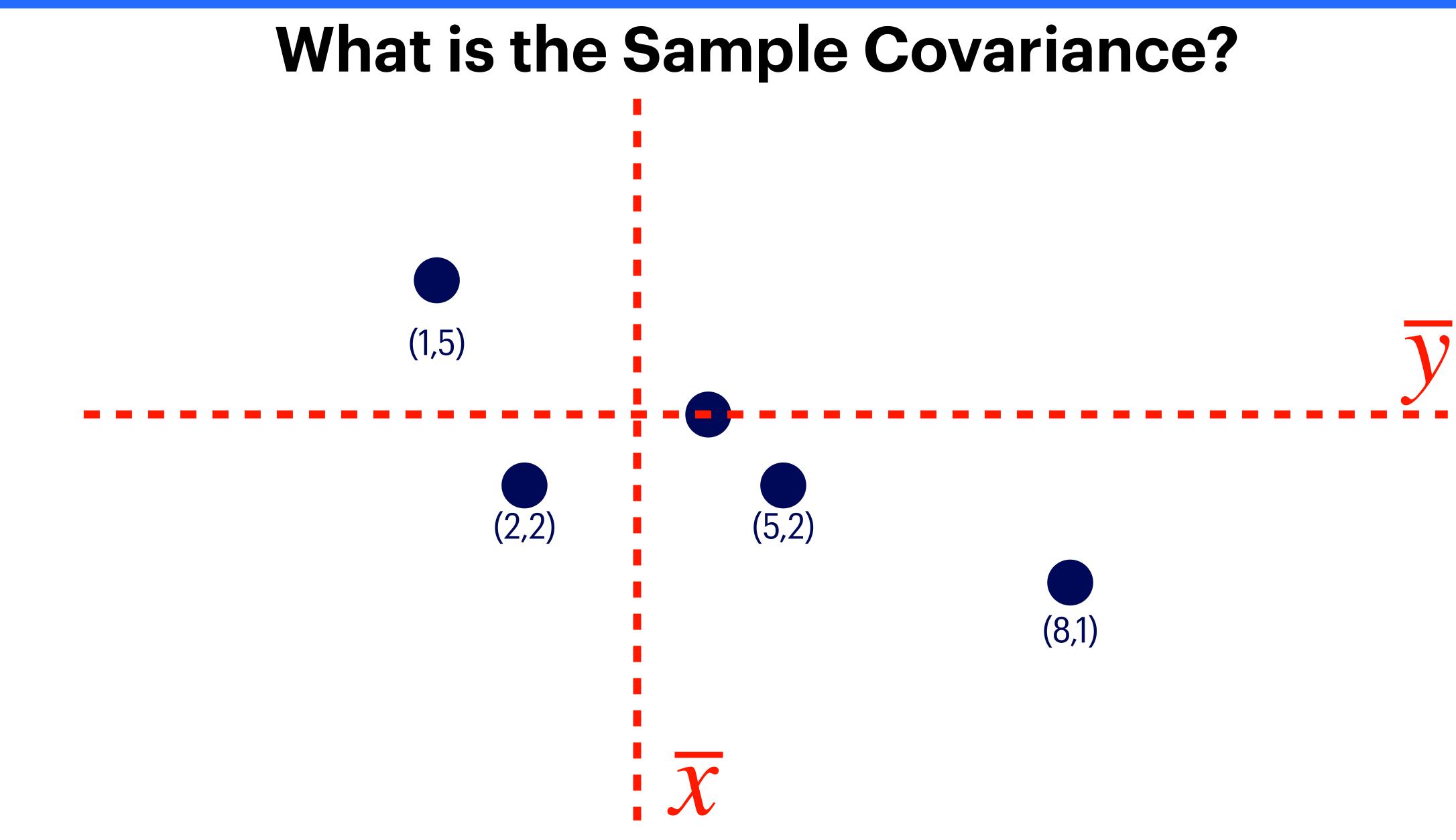
$$Cov(X, Y) = \frac{\sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y})}{n - 1}$$

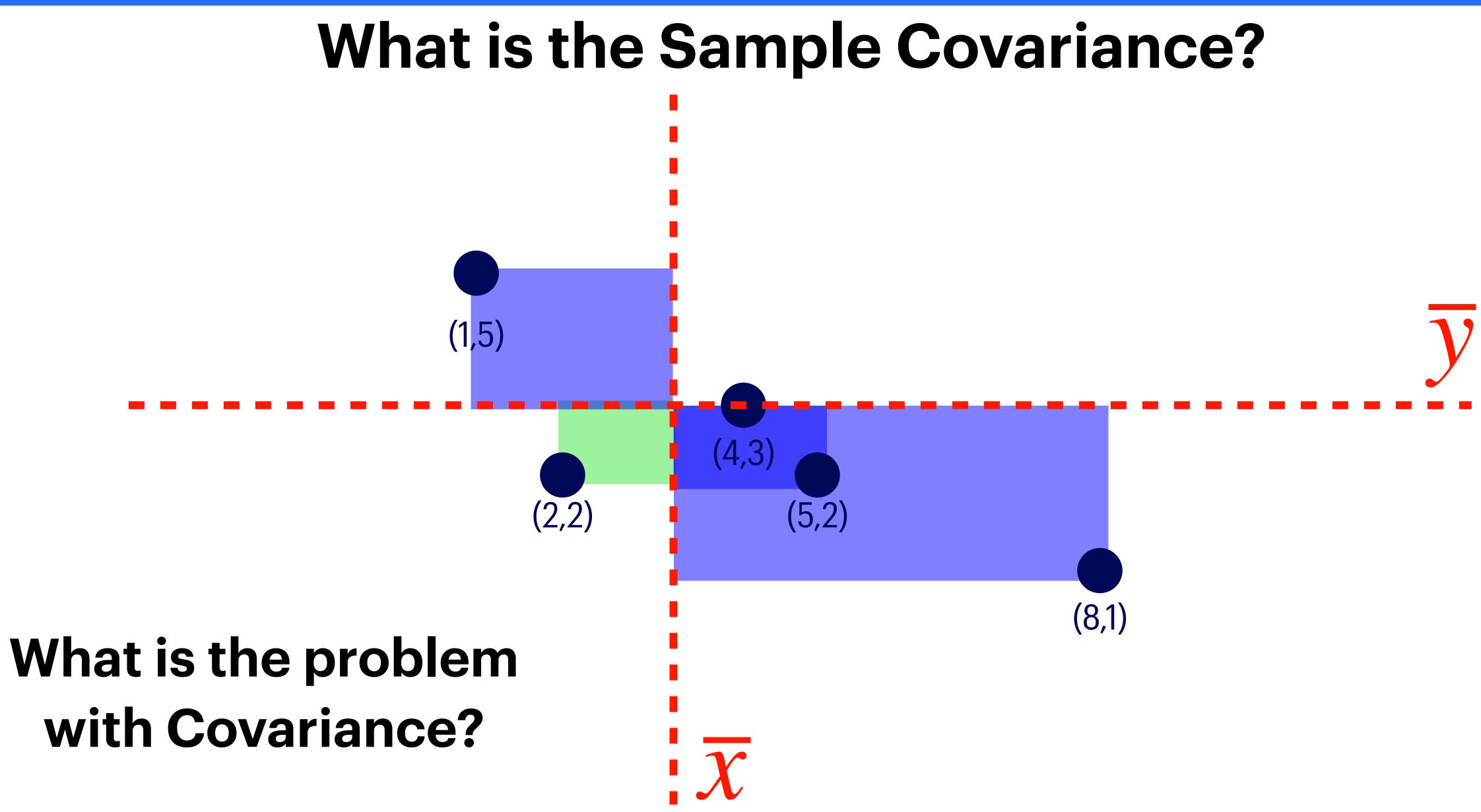


•What will the covariance be here?









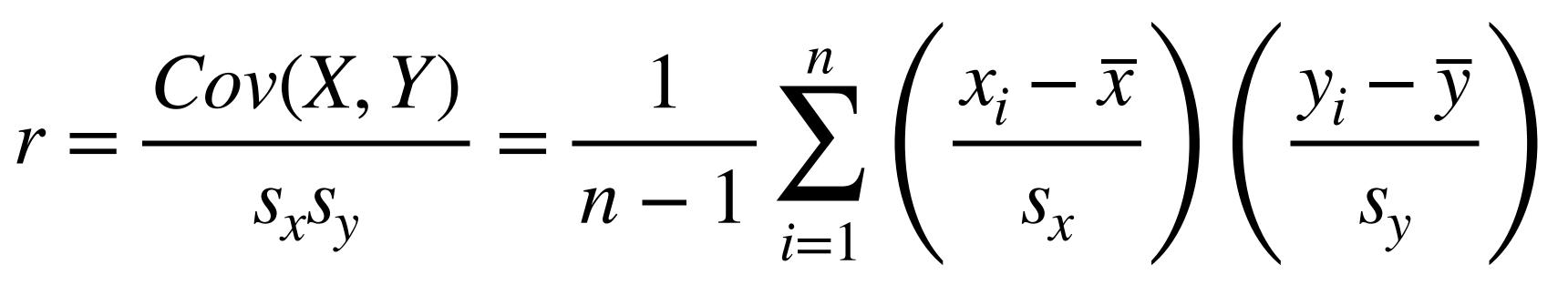
More Examples: http://digitalfirst.bfwpub.com/ stats_applet/stats_applet_5_correg.html

What is the Sample Correlation?

Cov(X, Y) = -

$$\sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y})$$

$$n - 1$$

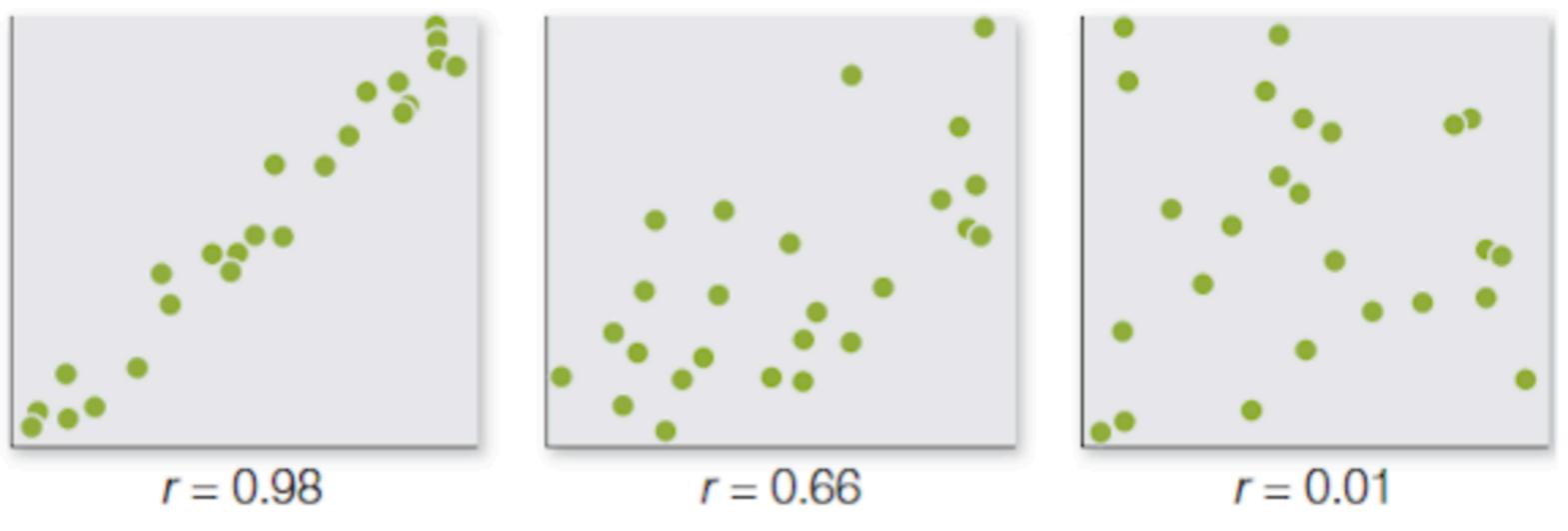


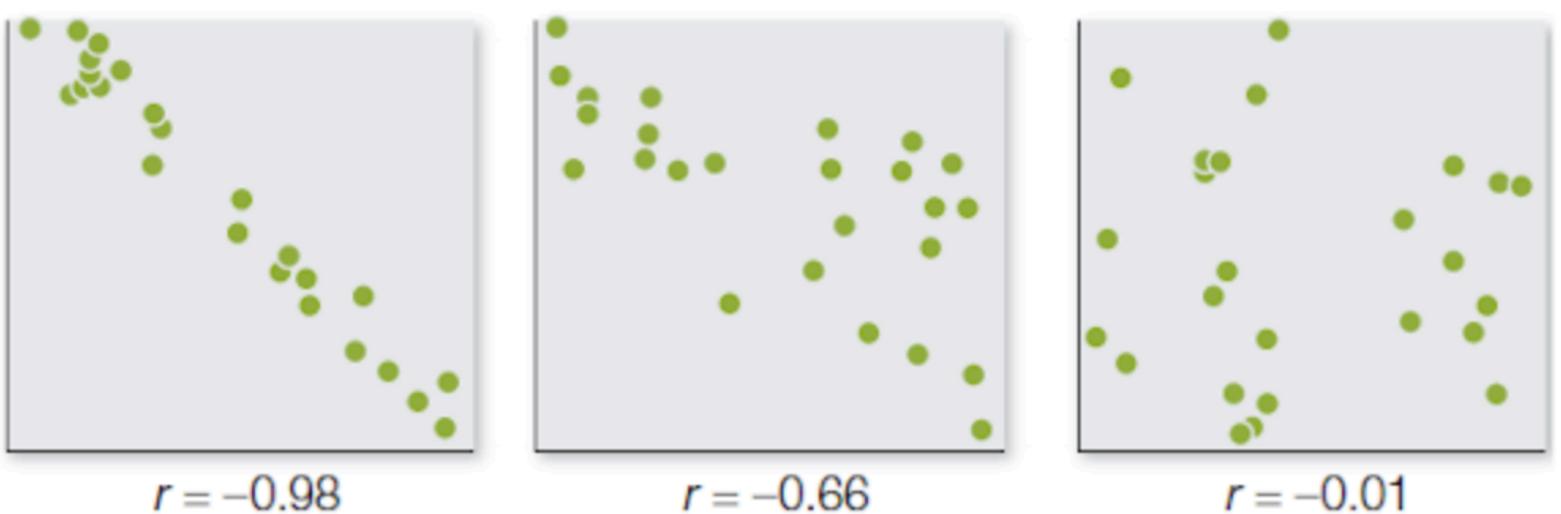
Note that *r* is a statistic

What Does Correlation Measure?

Direction Strength

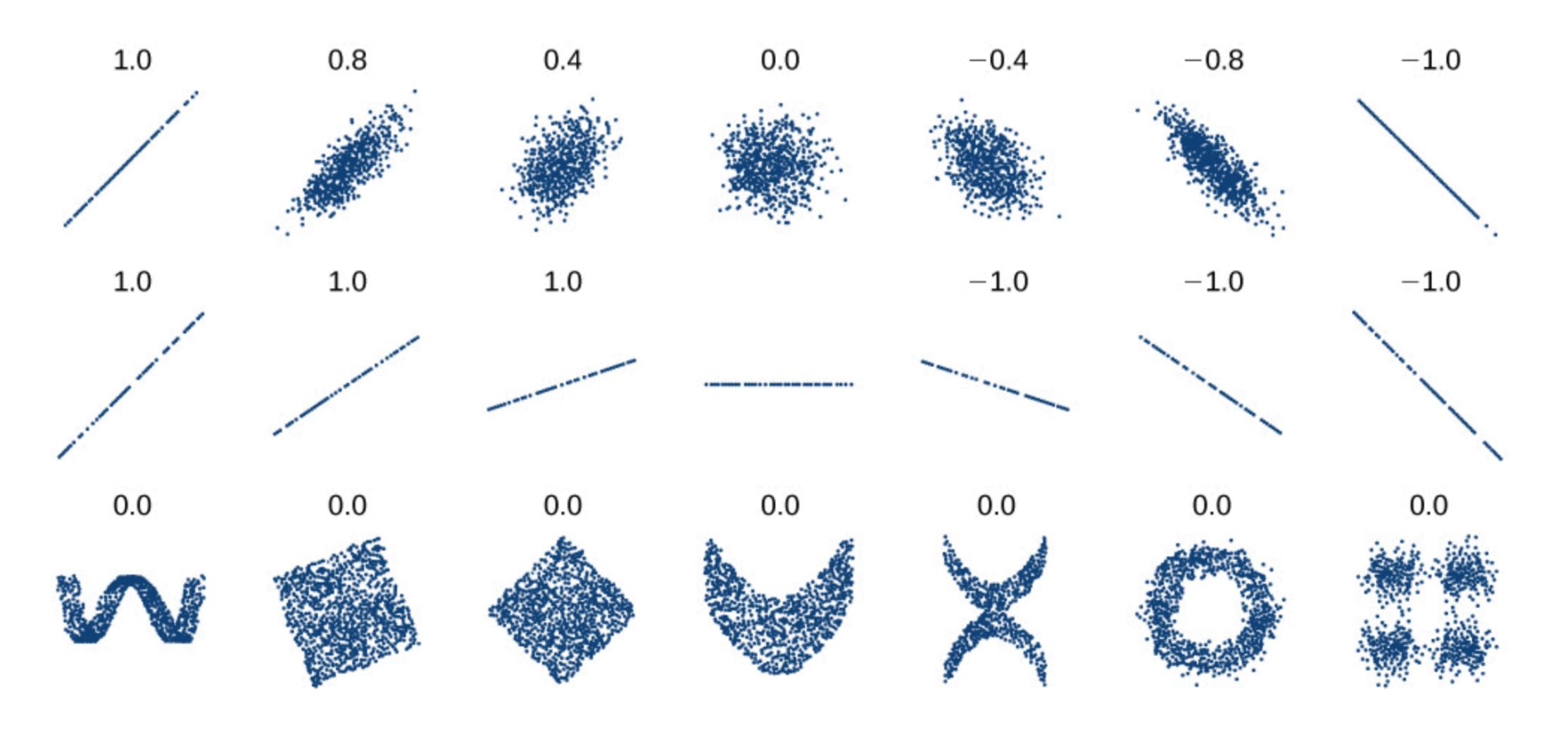
Guess the Correlation https:// www.rossmanchance. com/applets/2021/ guesscorrelation/ GuessCorrelation.html





r = -0.98

ALWAYS PLOT THE DATA

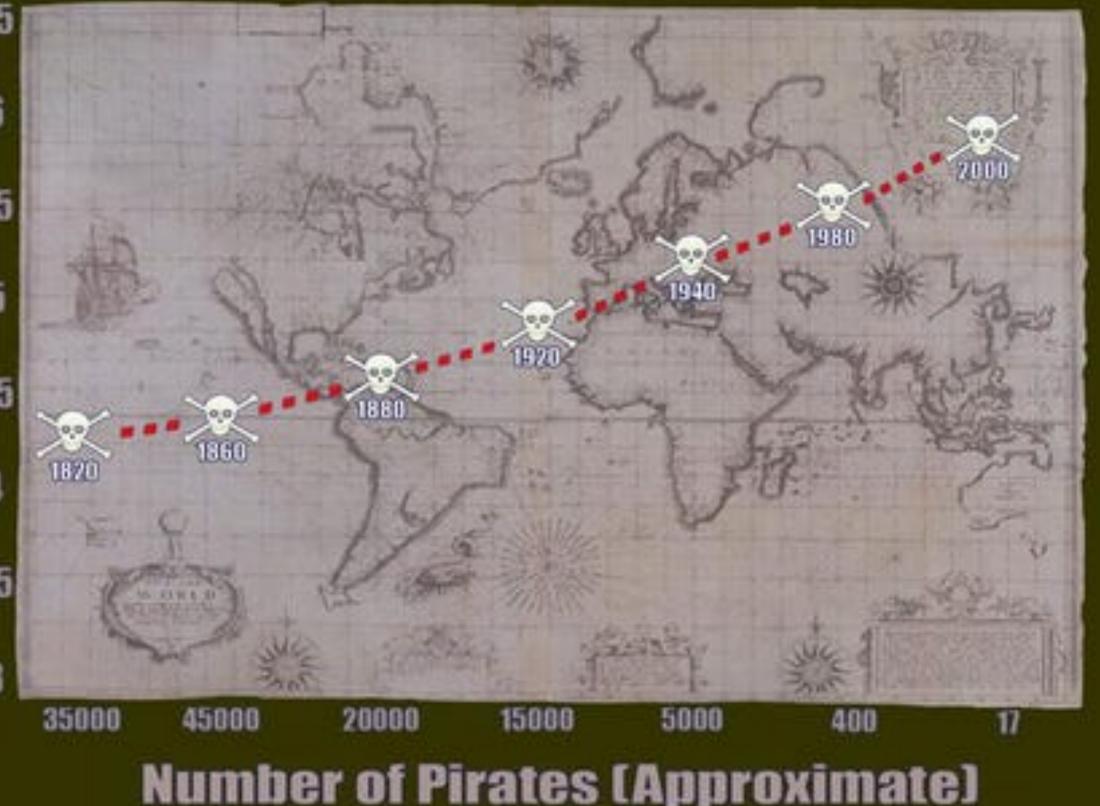


What does correlation tell us about causation?

- •Is a lack of pirates causing global warming?
- Are Ice Cream Salesman responsible for increased drowning fatalities?

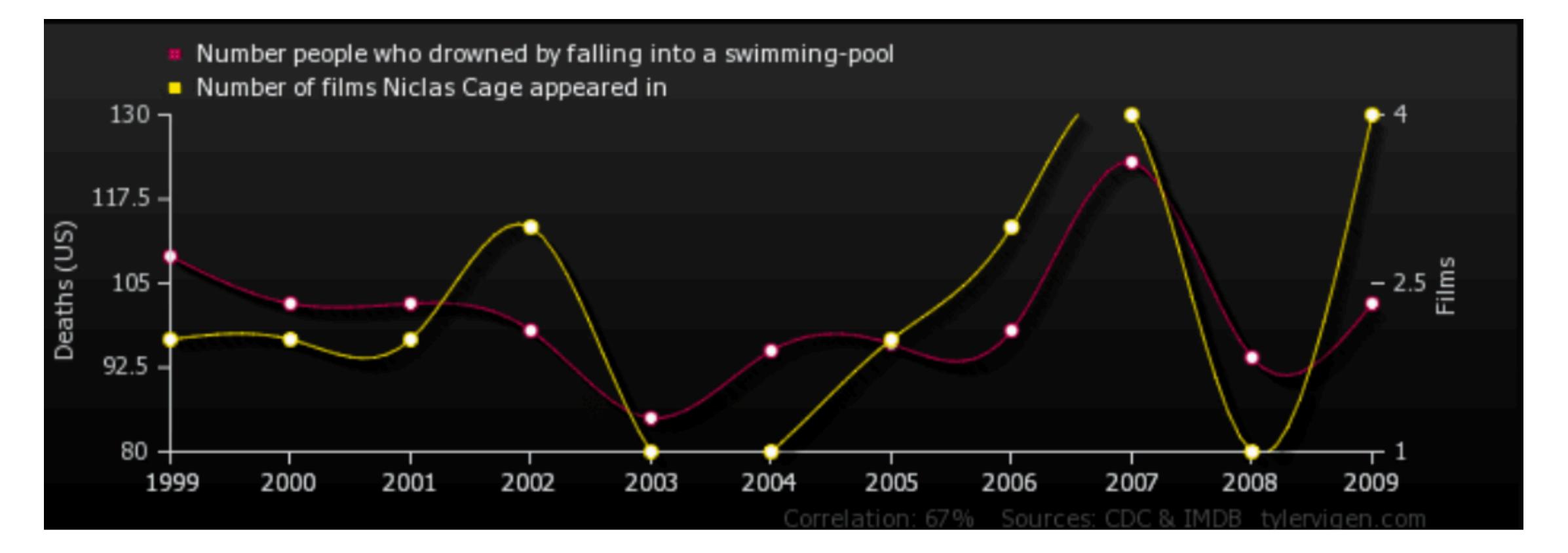
-	16
-	10.1
-	
60	16
	10
50	151
H	10.4
8	
	15
	10
	48.1
9	14.
<u>5</u>	
85	- 14
5	
	-
-	13.
<u>.</u>	
1	13
23	1.000

Global Temperature Vs. Number of Pirates

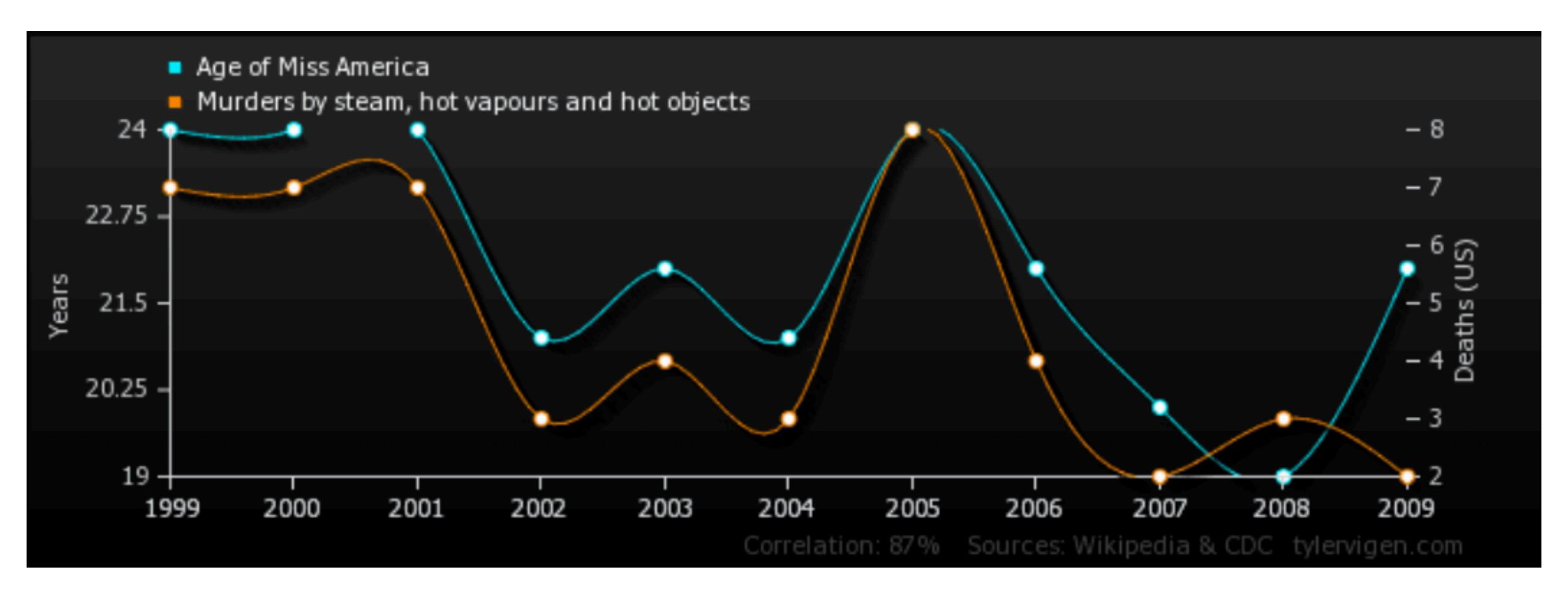




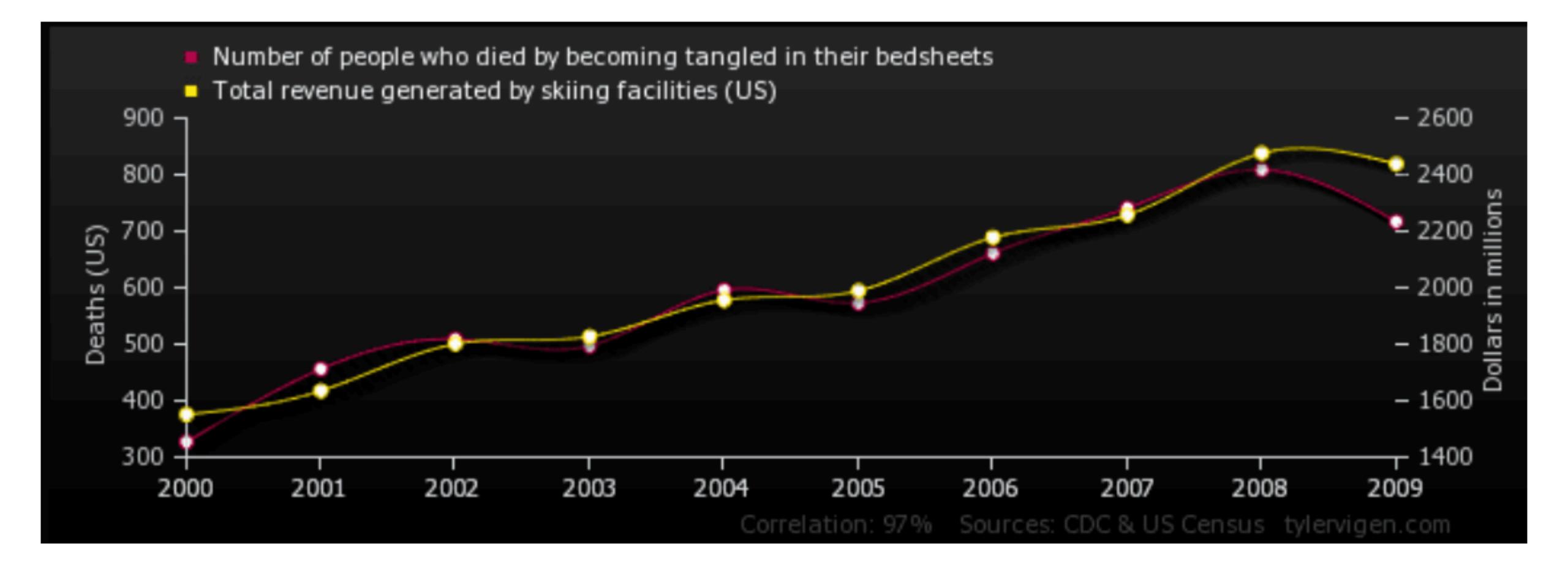
Correlation \neq **Causation Examples**



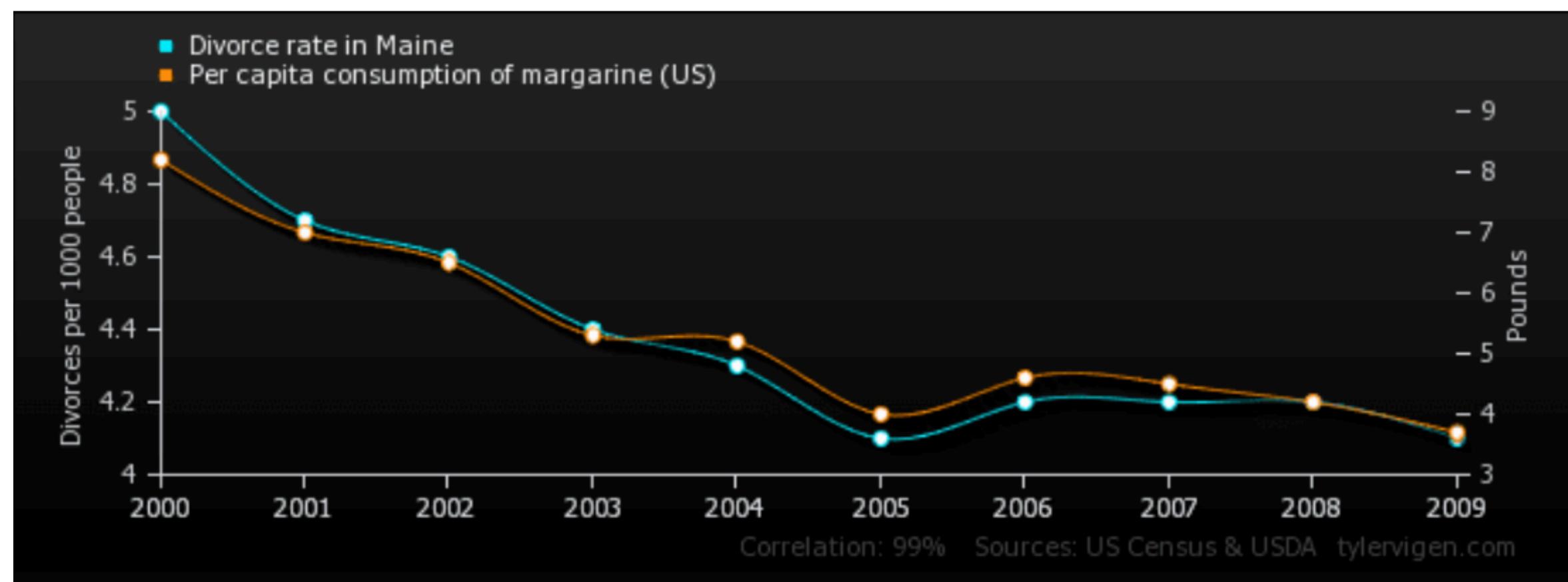
Correlation \neq **Causation Examples**



Correlation \neq **Causation Examples**

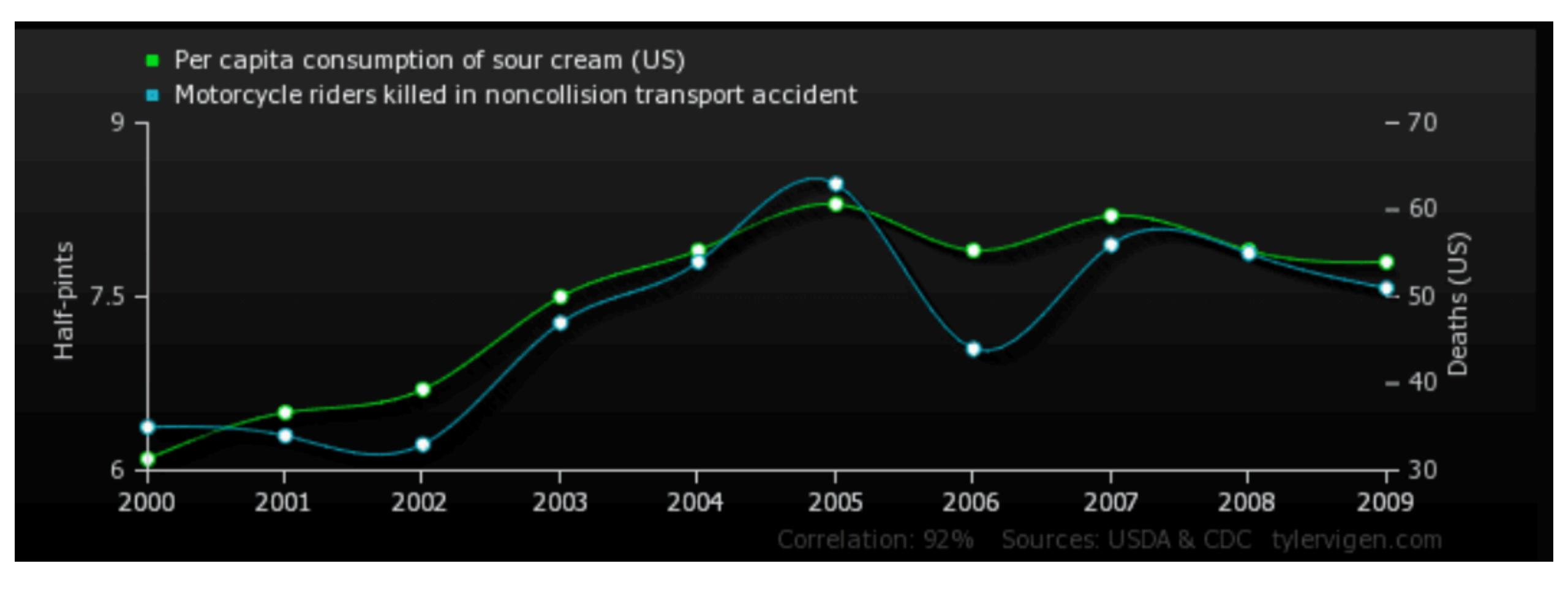


Correlation \neq **Causation Examples**

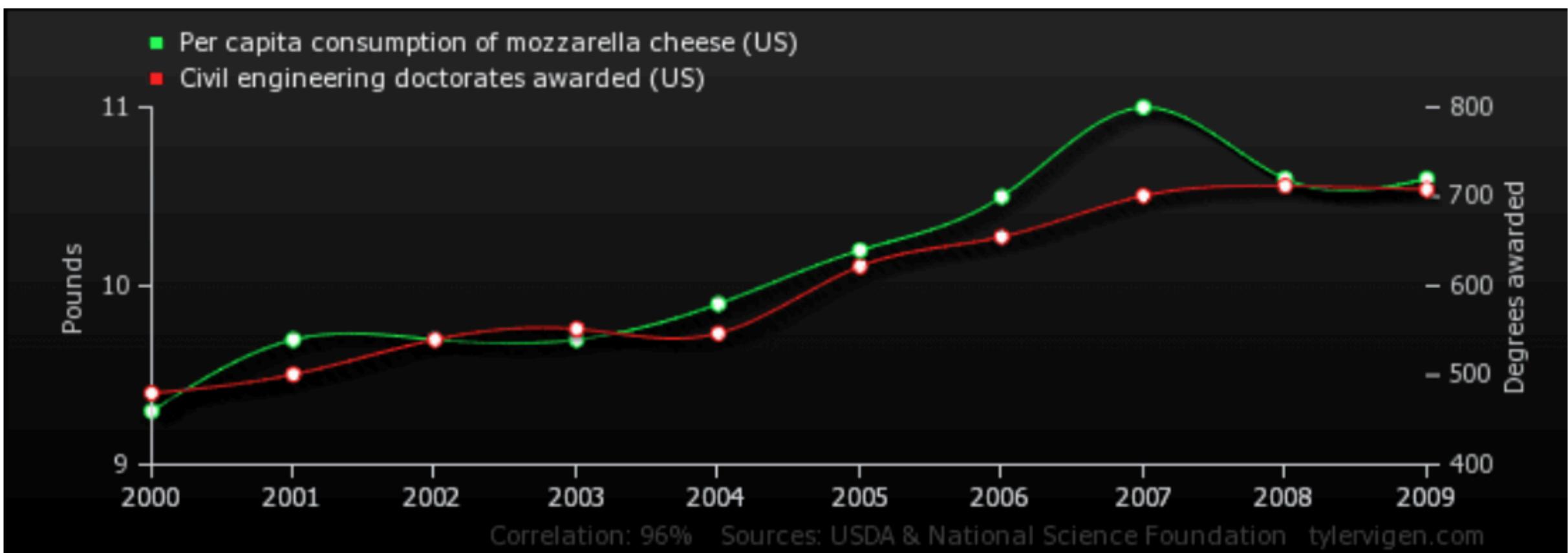




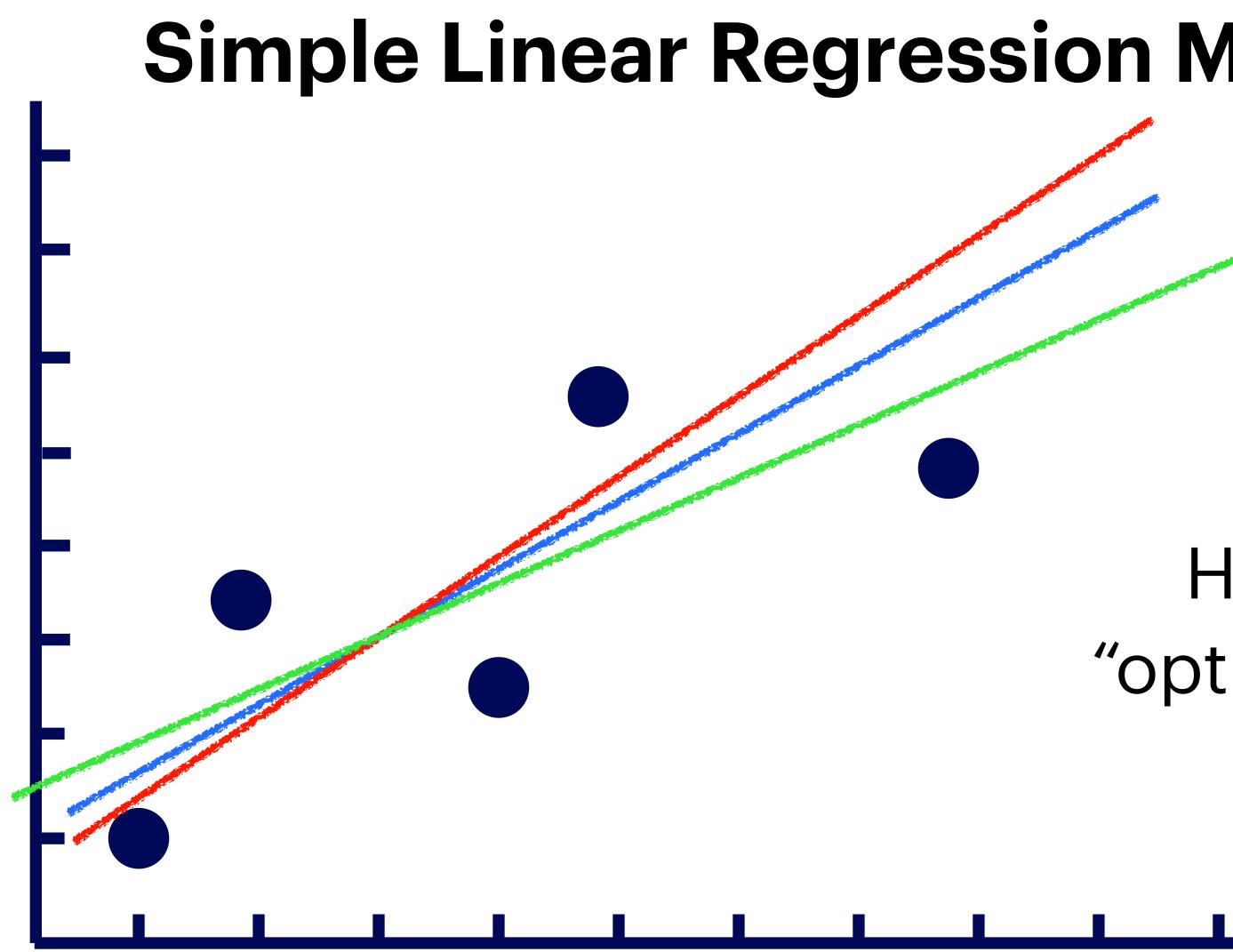
Correlation \neq **Causation Examples**



Correlation \neq **Causation Examples**



- How do we "prove" something is a causal relationship?
- **Experiments** will be discussed in more detail later (unit 3)



Simple Linear Regression Model $y = \beta + \beta_1 x + \epsilon$ $\epsilon \sim \text{Normal}(0,\sigma^2)$

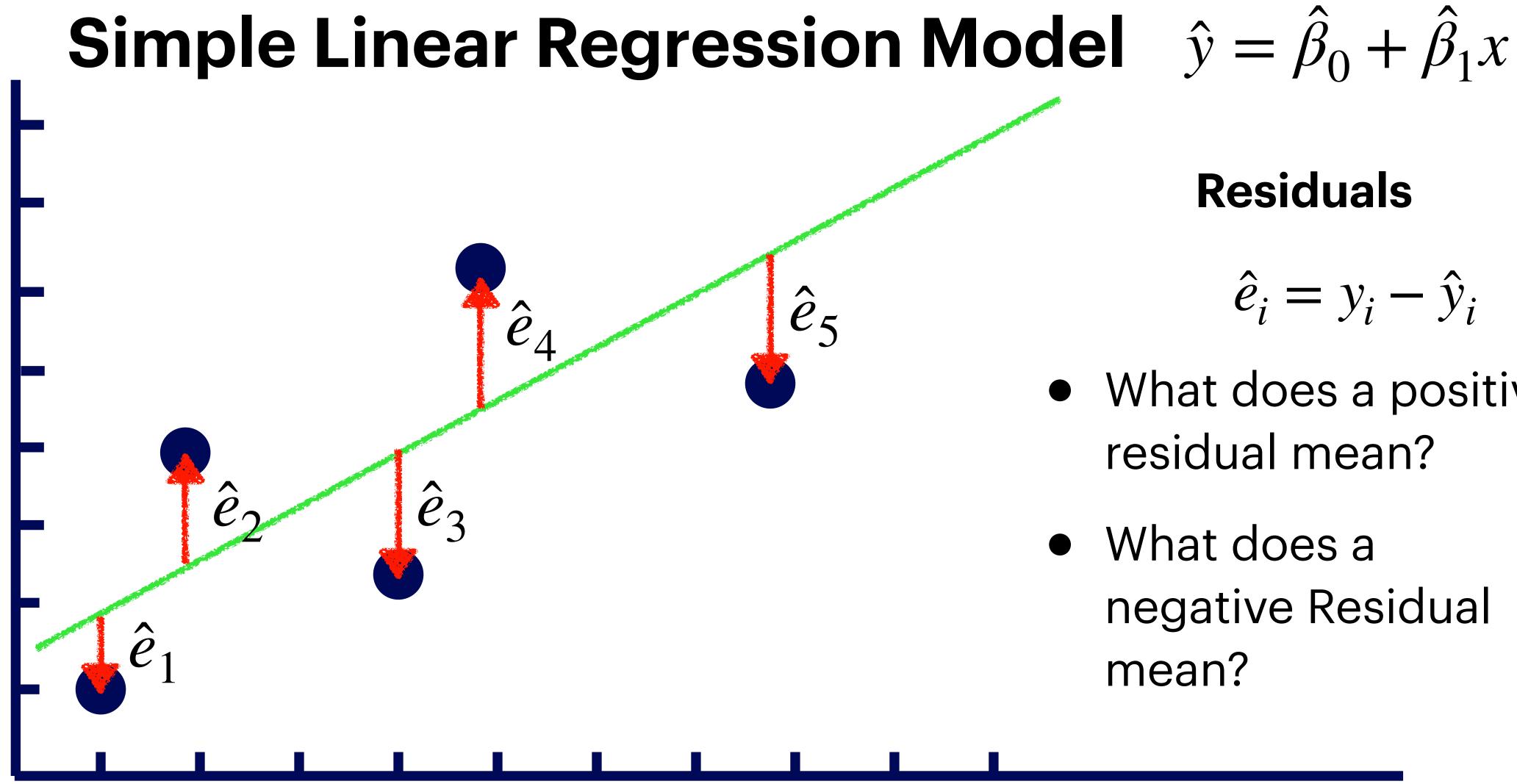
How do we choose the "optimal" line from the data?

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x_i$$





 \hat{e}_5

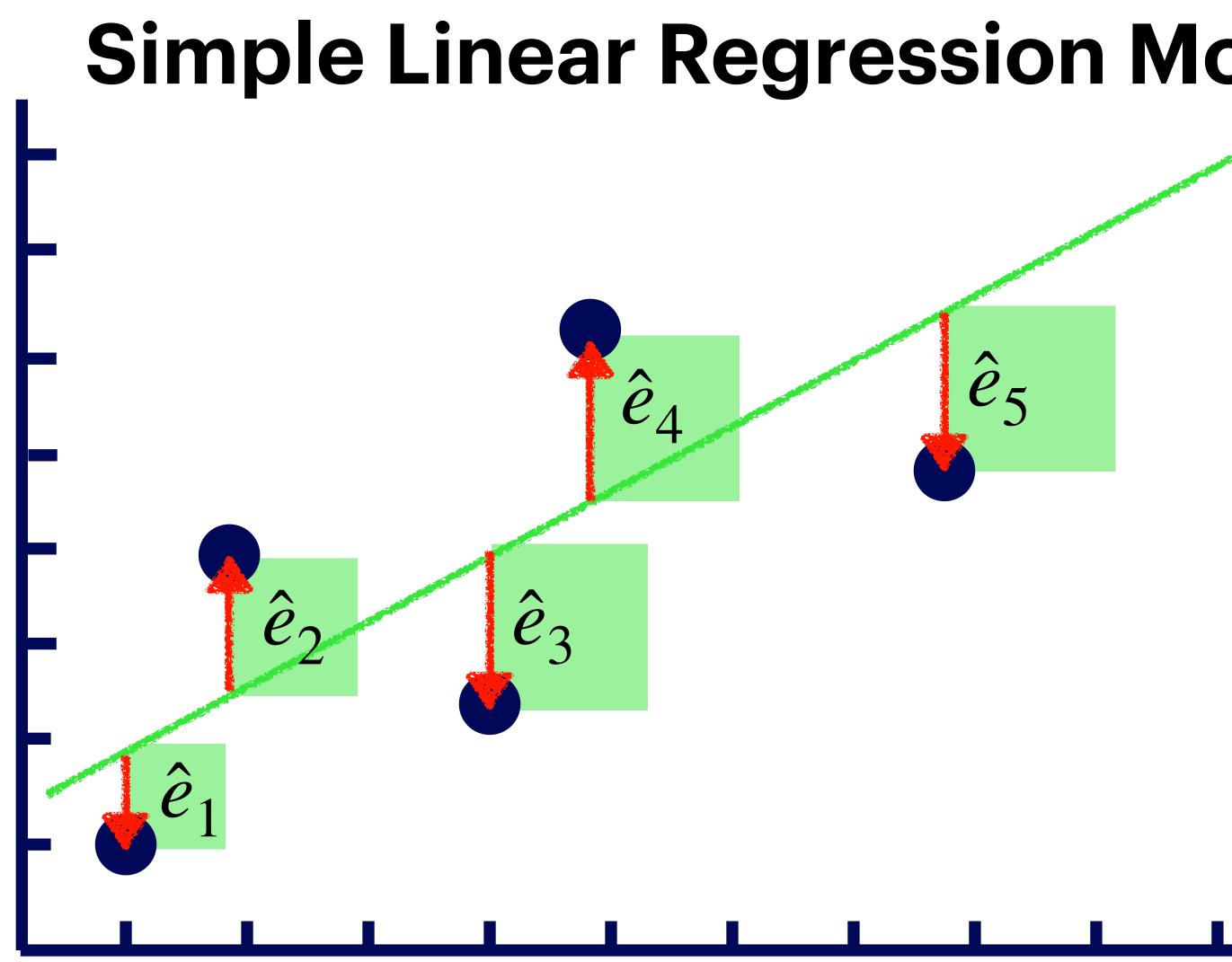


Residuals

$$\hat{e}_i = y_i - \hat{y}_i$$

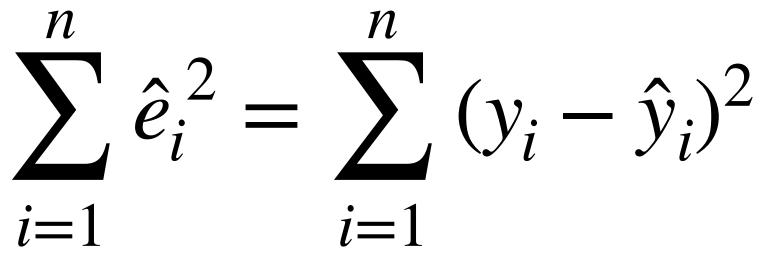
- What does a positive residual mean?
- What does a negative Residual mean?

 \hat{e}_{5}



Simple Linear Regression Model $\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x$

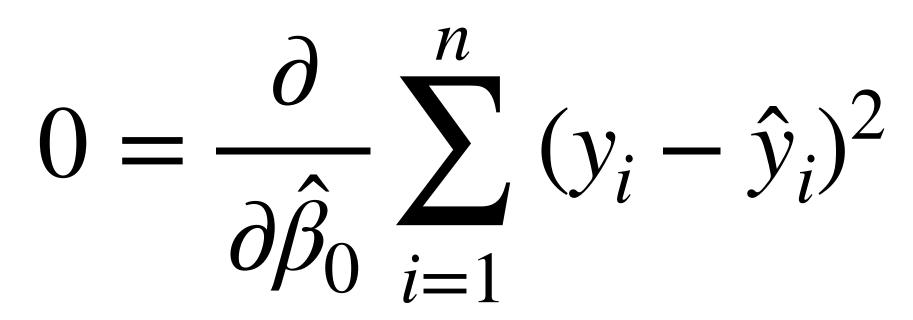
Sum of Square Residuals

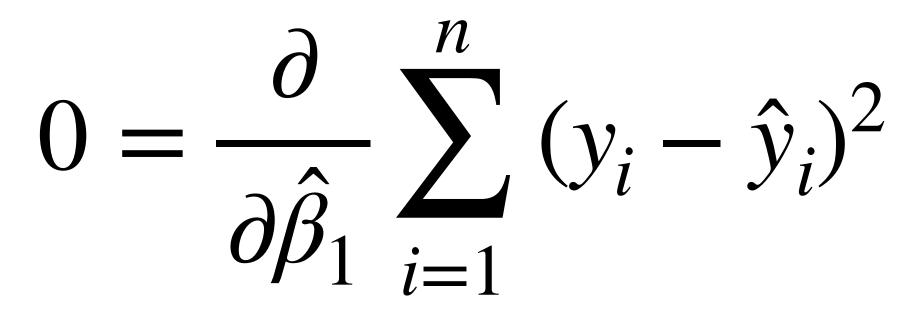


Want to minimize sum of square residuals w.r.t $\hat{\beta}_0$, and $\hat{\beta}_1$ to get linear model





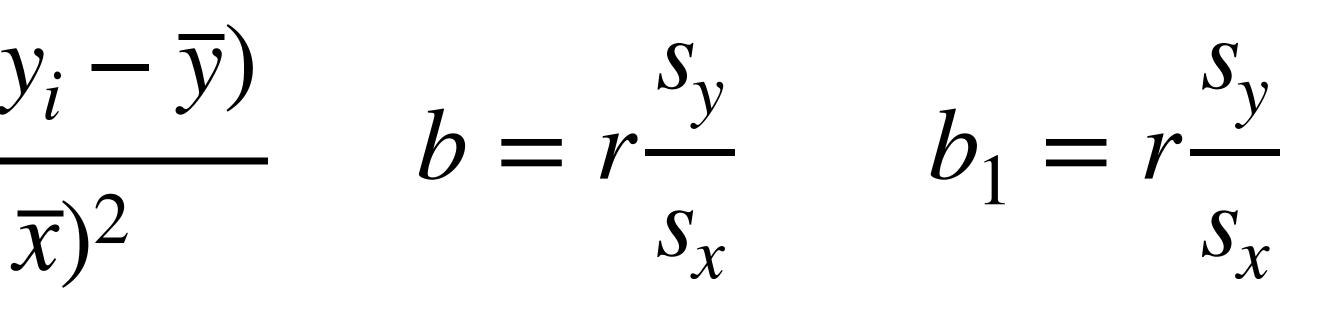




https://www.desmos.com/calculator/lywhybetzt

$$\hat{\beta}_{1} = r \frac{s_{y}}{s_{x}} = \frac{\sum_{i=1}^{n} (x_{i} - \bar{x})(y_{i})}{\sum_{i=1}^{n} (x_{i} - \bar{x})}$$

Formulas



$\hat{\beta}_0 = \overline{y} - \hat{\beta}_1 \overline{x}$ $a = \overline{y} - b\overline{x}$ $b_0 = \overline{y} - b_1 \overline{x}$

 $\overline{y} = a + b\overline{x}$

 $\overline{y} = \hat{\beta}_0 + \hat{\beta}_1 \overline{x}$

Don't forget that our line of best fit will always pass through $(\overline{x}, \overline{y})$

$\hat{\beta}_0$ Represents the average value of "y" when "x" is zero. This is often meaningless

$\hat{\beta}_1~$ Represents the average increase in "y" for a **one unit** change in "x". Think Rise/One

Making Predictions: What does a prediction mean?

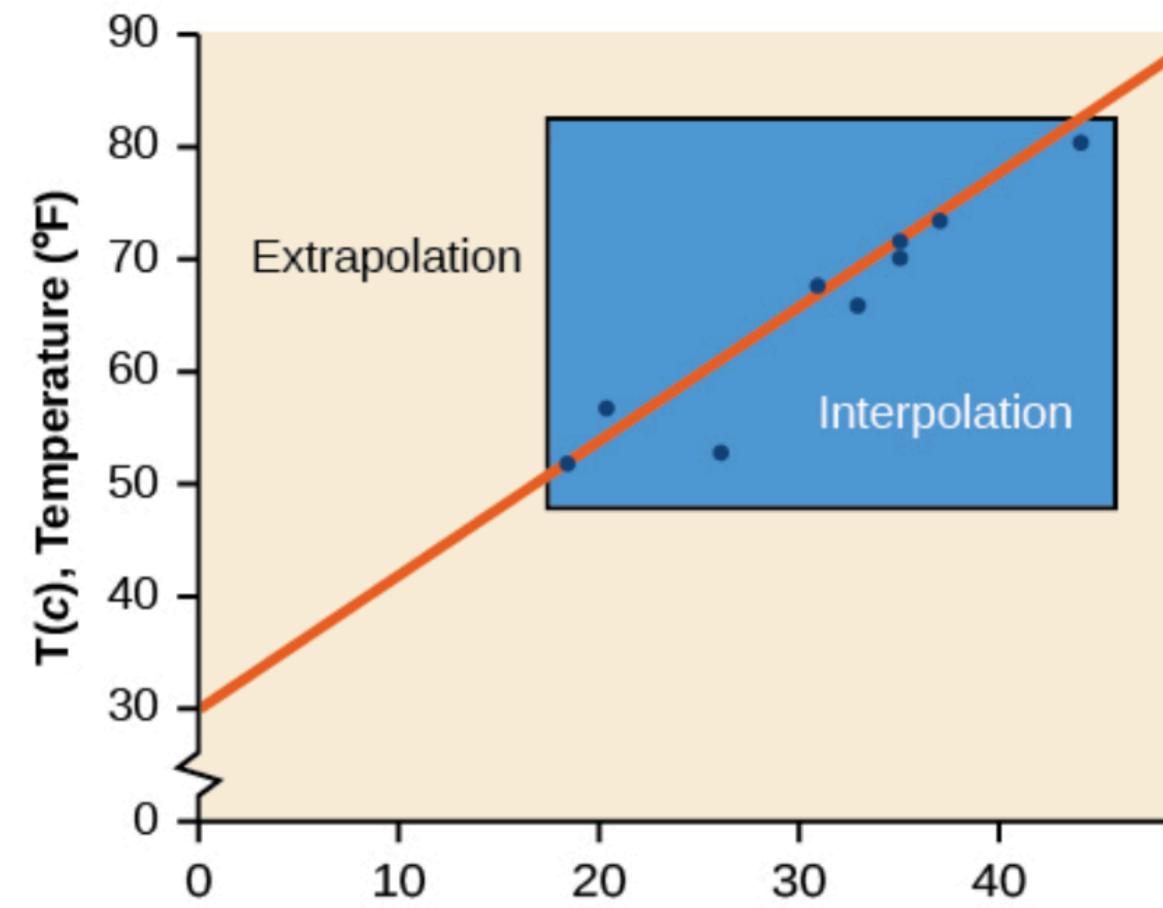
Average value of y given value of x. "Using our model we would predict an average temperature of Y for x Cricket Chirps in 15 seconds.

What is extrapolation?

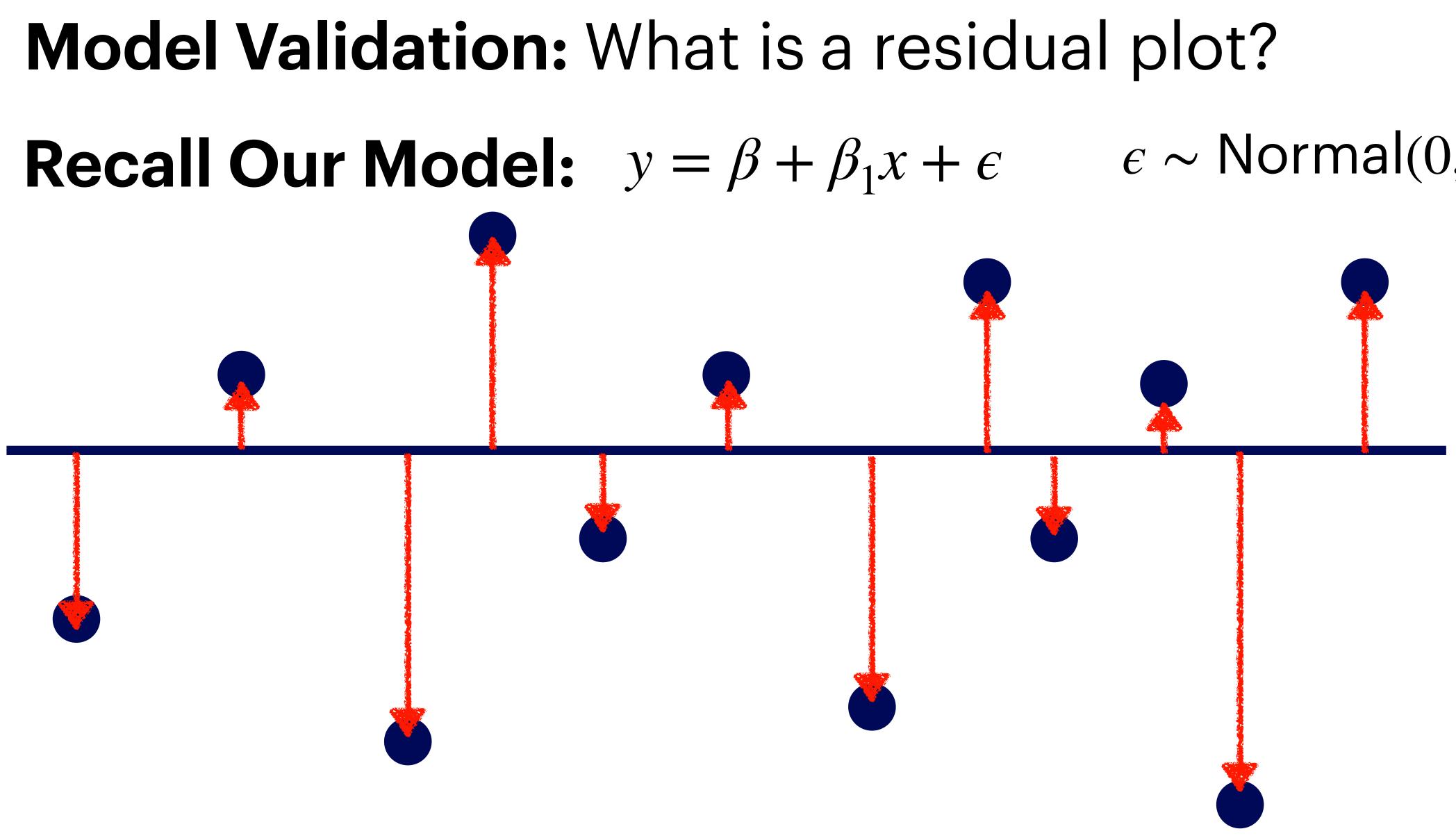
What does 0 cricket chirps in 15 seconds tell us?

BIVARIATE QUANTITATIVE DATA

Cricket Chirps vs. Temperature



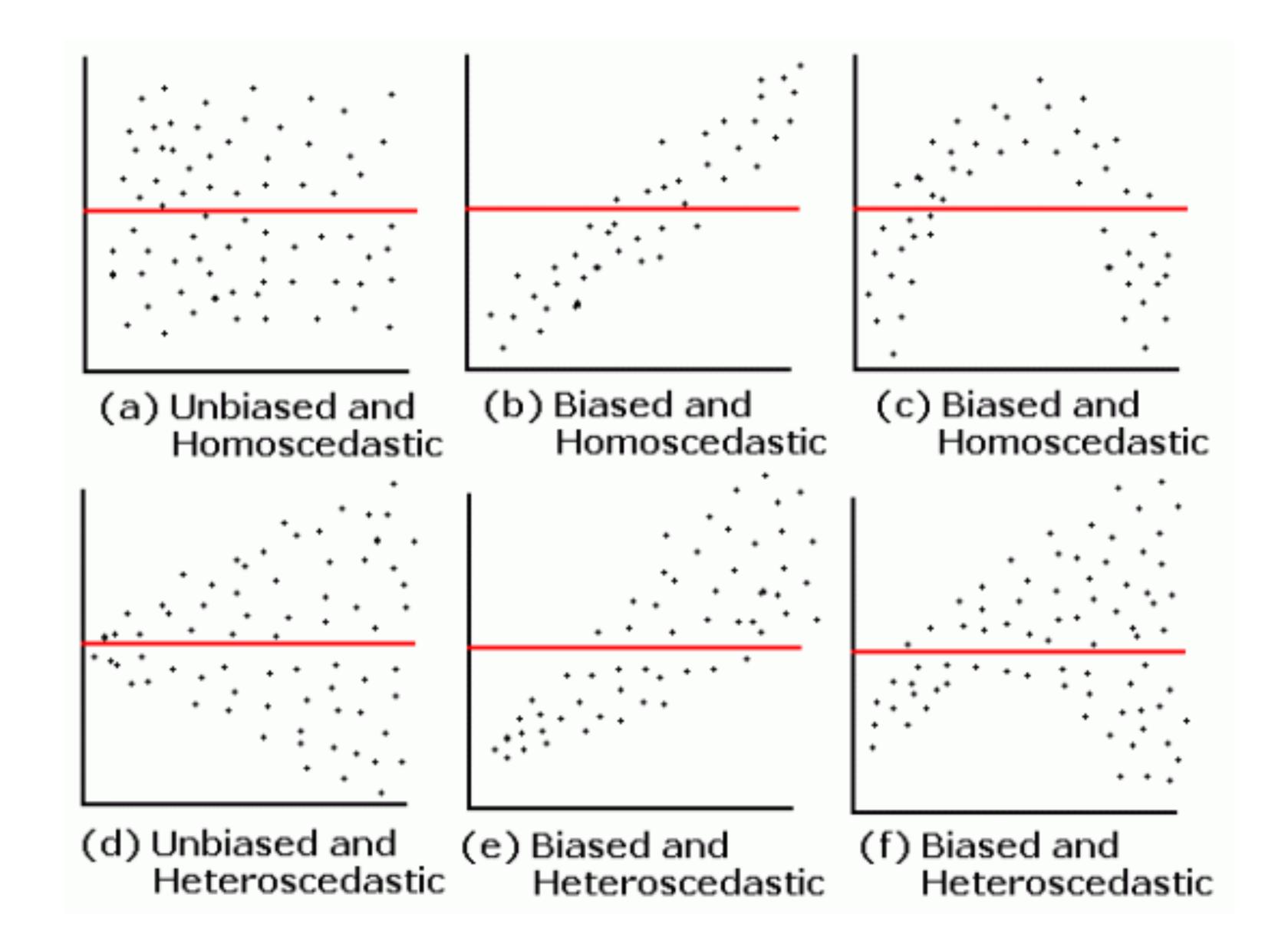


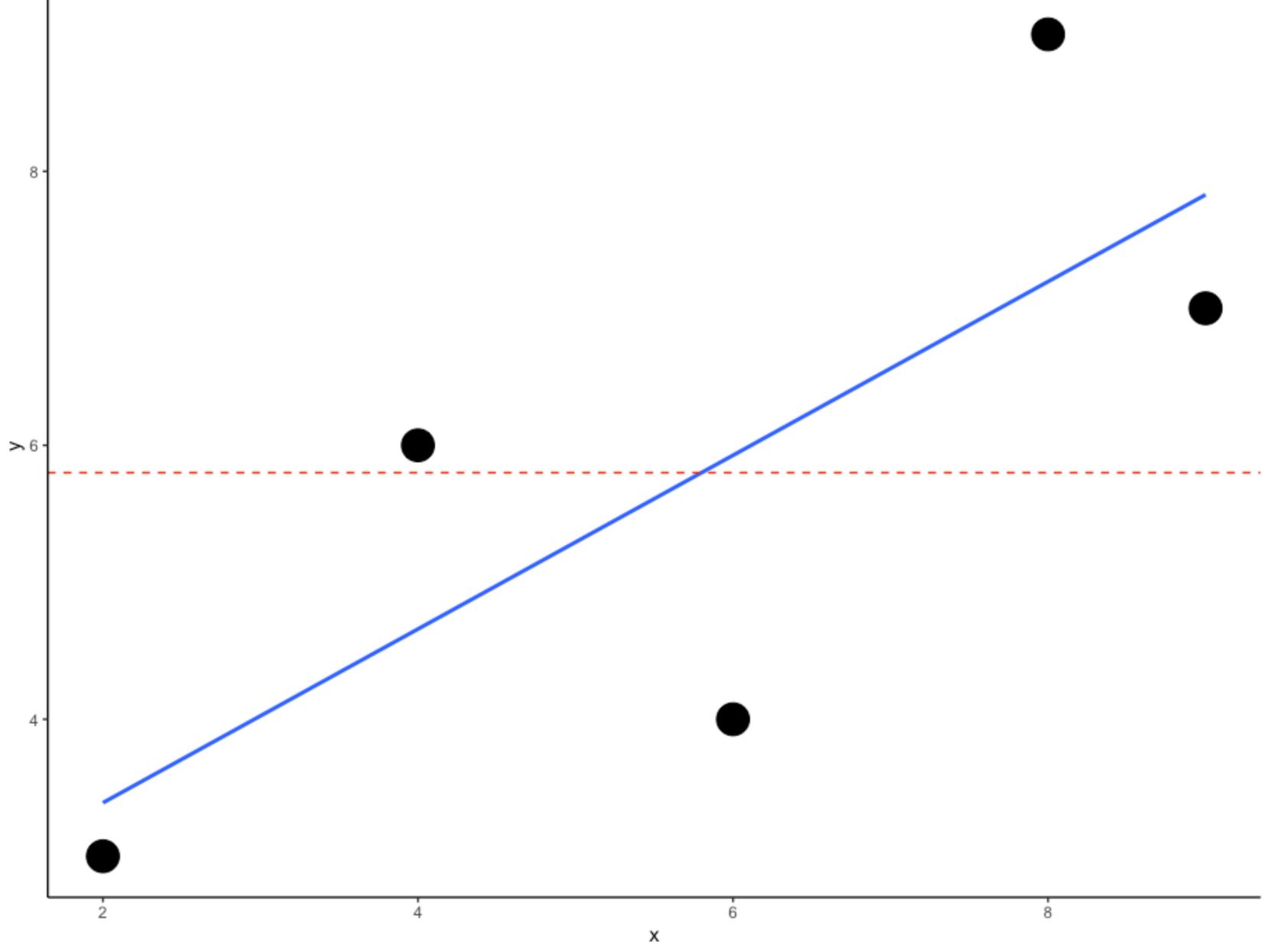


$\epsilon \sim \text{Normal}(0,\sigma^2)$



RESIDUAL PLOTS

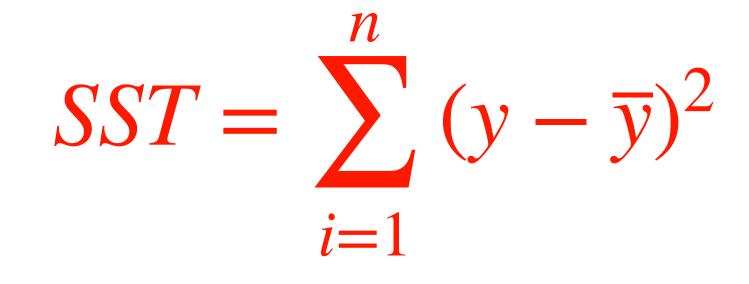


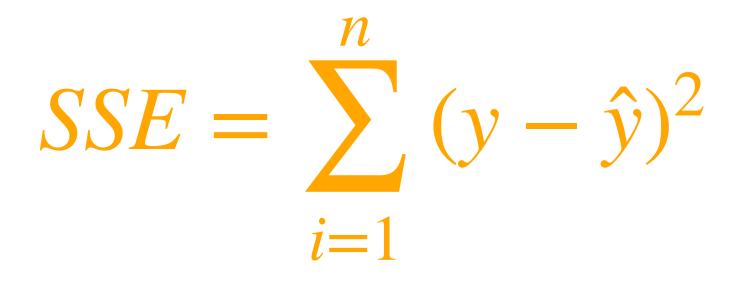


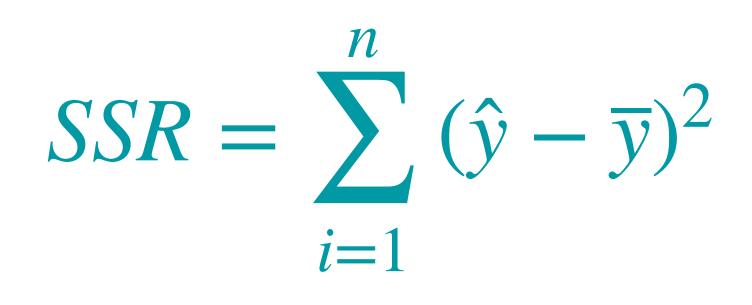
Model Validation: What is r^2 ?

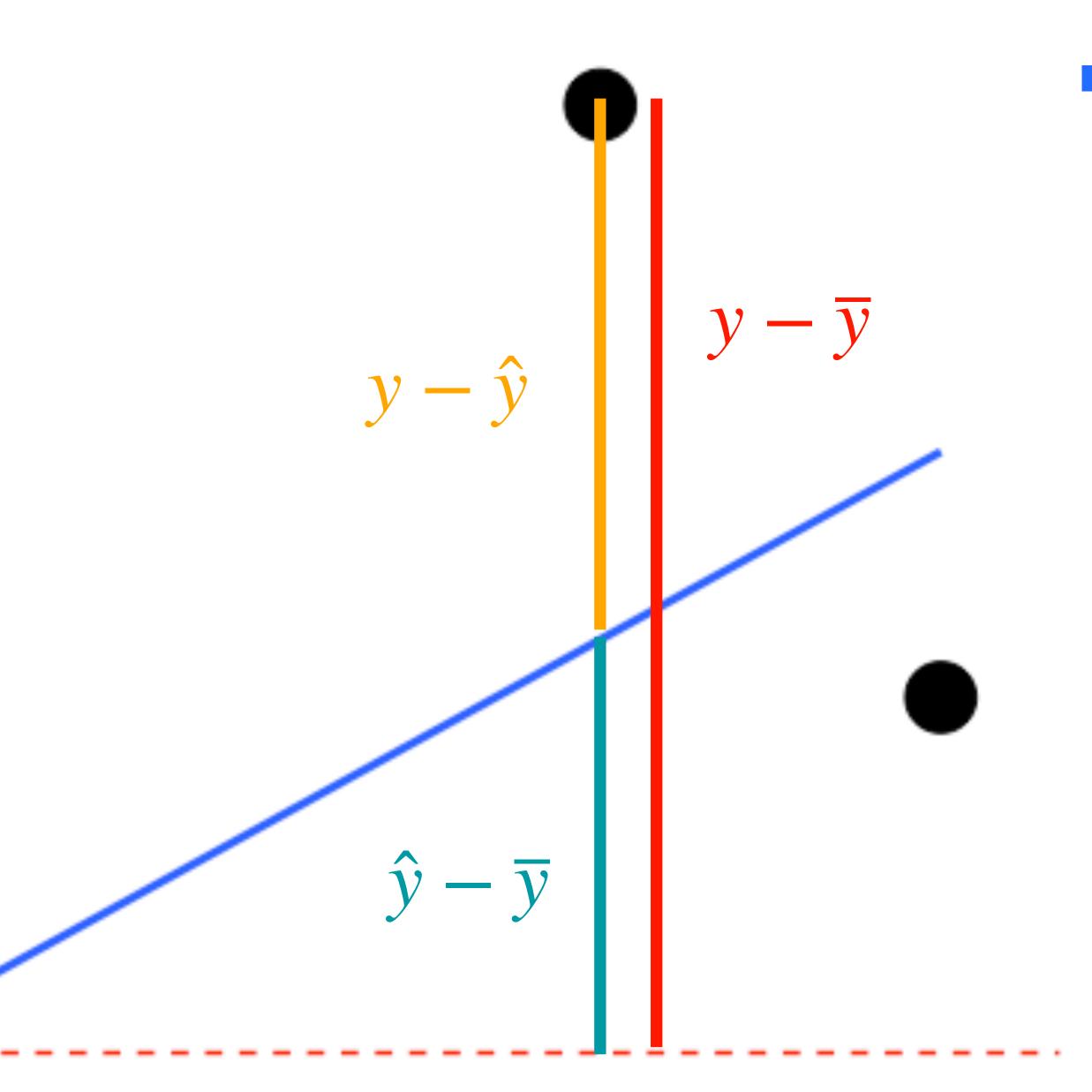
V

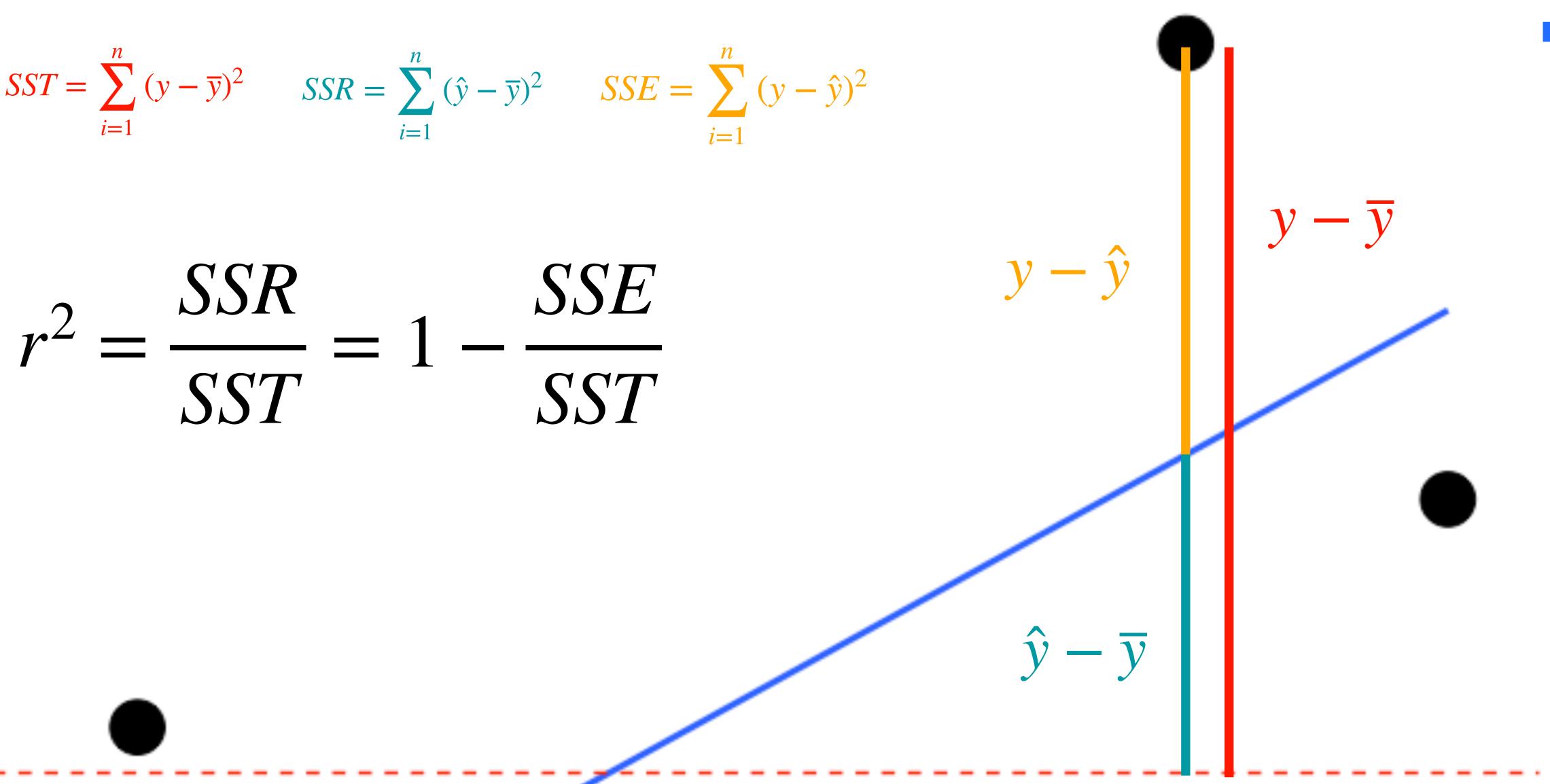


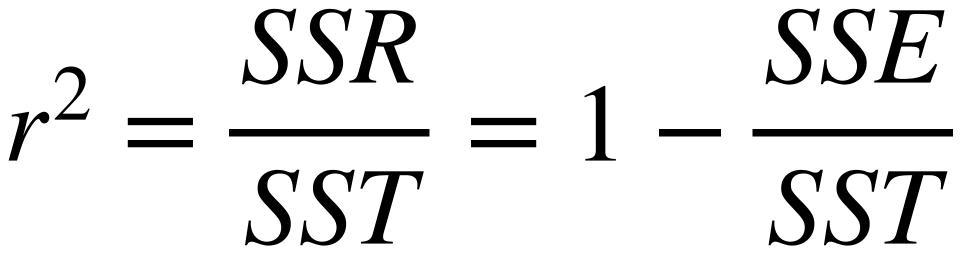


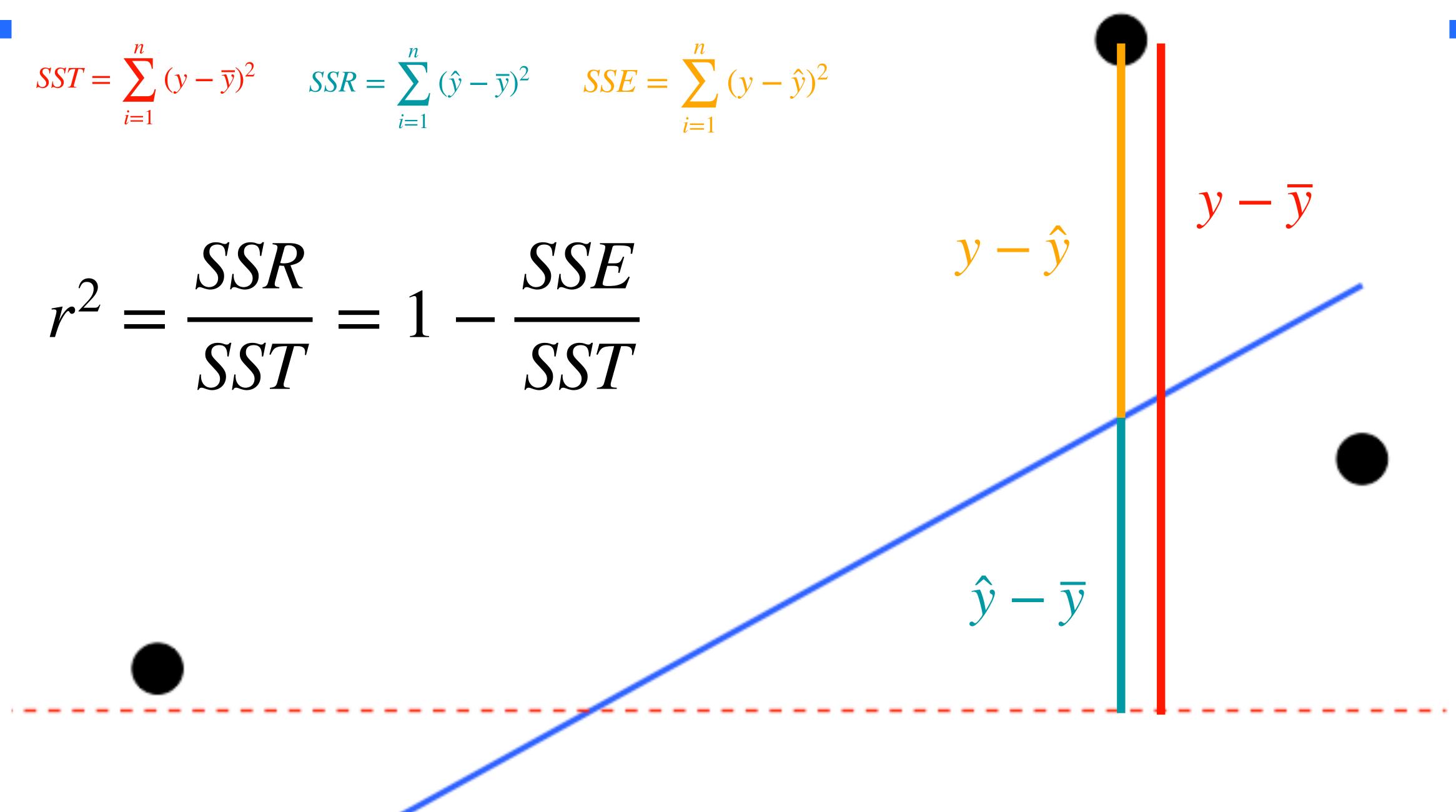










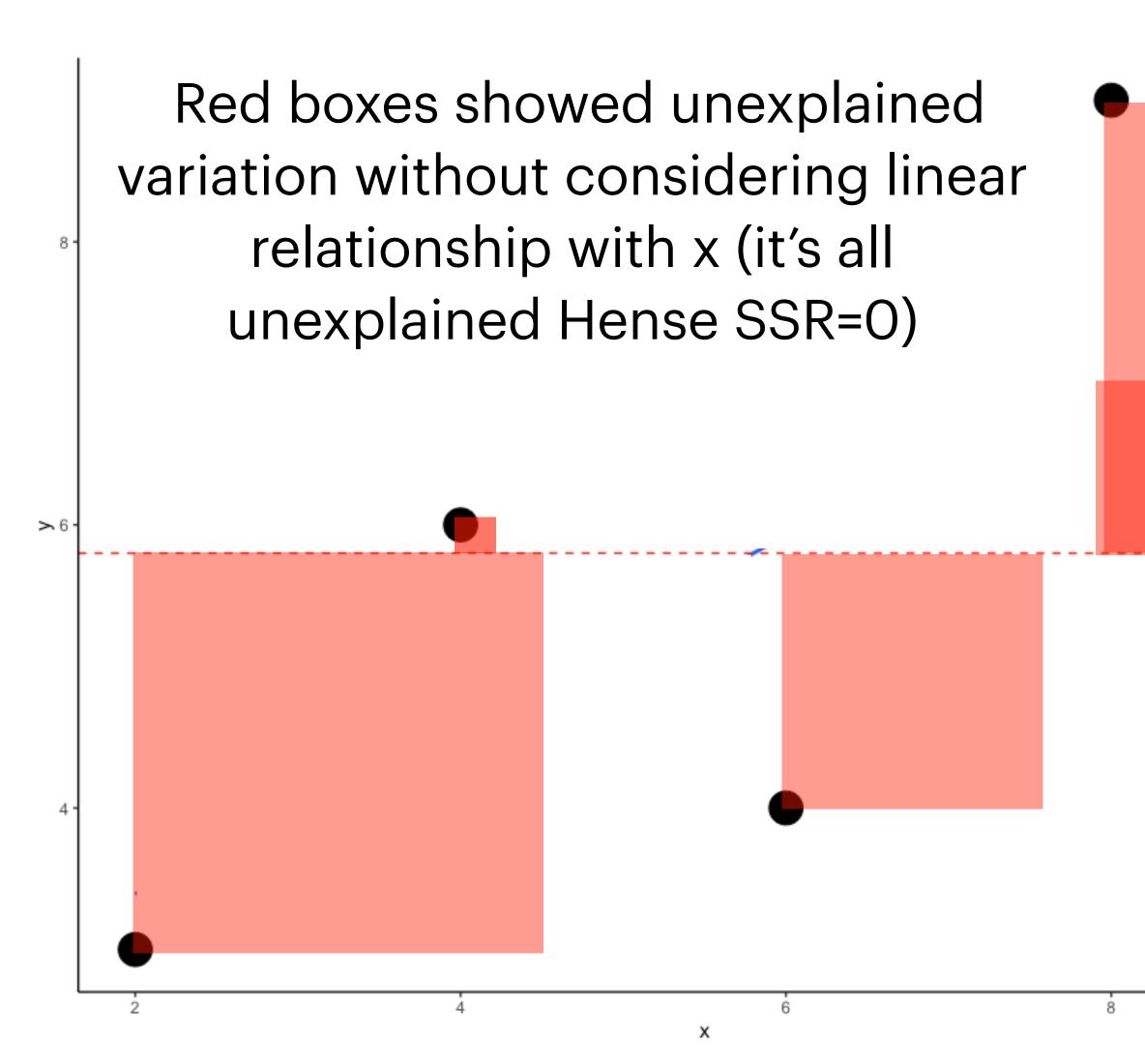


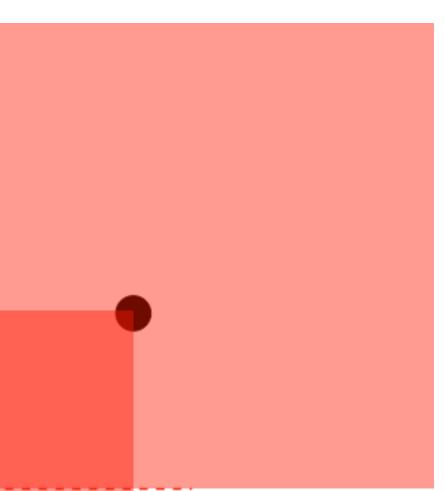
$$SST = \sum_{i=1}^{n} (y - \overline{y})^2 \quad SSR = \sum_{i=1}^{n} (\hat{y} - \overline{y})^2 \quad SSE = \sum_{i=1}^{n} (y - \hat{y})^2$$
$$r^2 = \frac{SSR}{SST} = 1 - \frac{SSE}{SST}$$

$$ST = \sum_{i=1}^{n} (y - \overline{y})^2 \quad SSR = \sum_{i=1}^{n} (\hat{y} - \overline{y})^2 \quad SSE = \sum_{i=1}^{n} (y - \hat{y})^2$$
$$r^2 = \frac{SSR}{SST} = 1 - \frac{SSE}{SST}$$

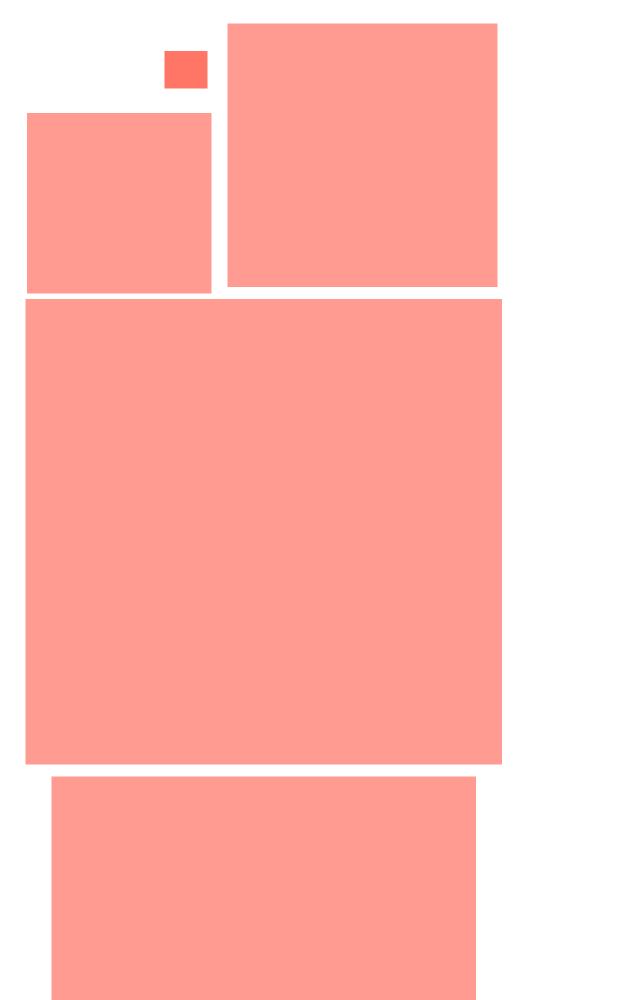
 r^2 describes the percentage of variation in "y" that can be explained by "y's" linear relationship with "x"



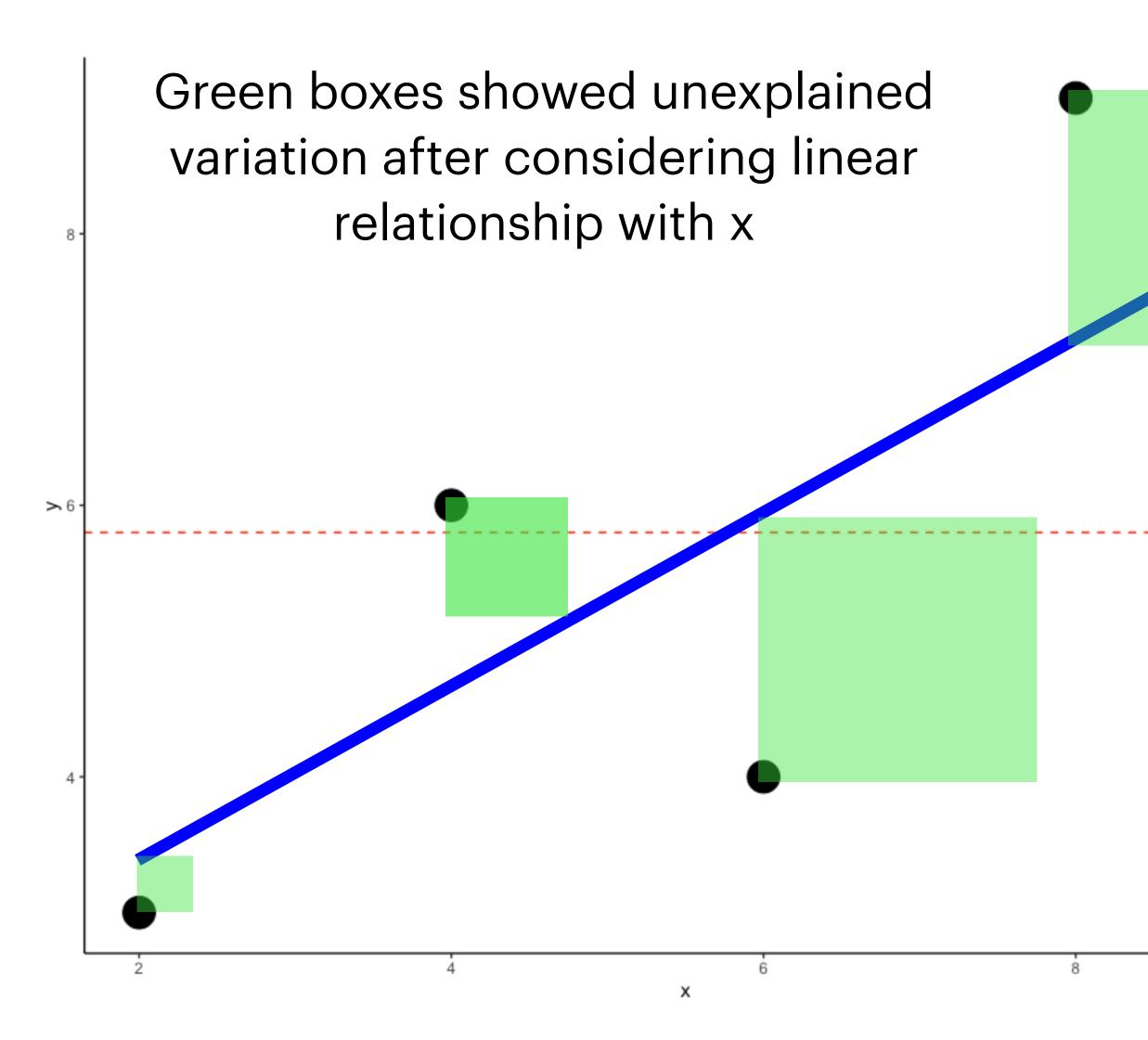


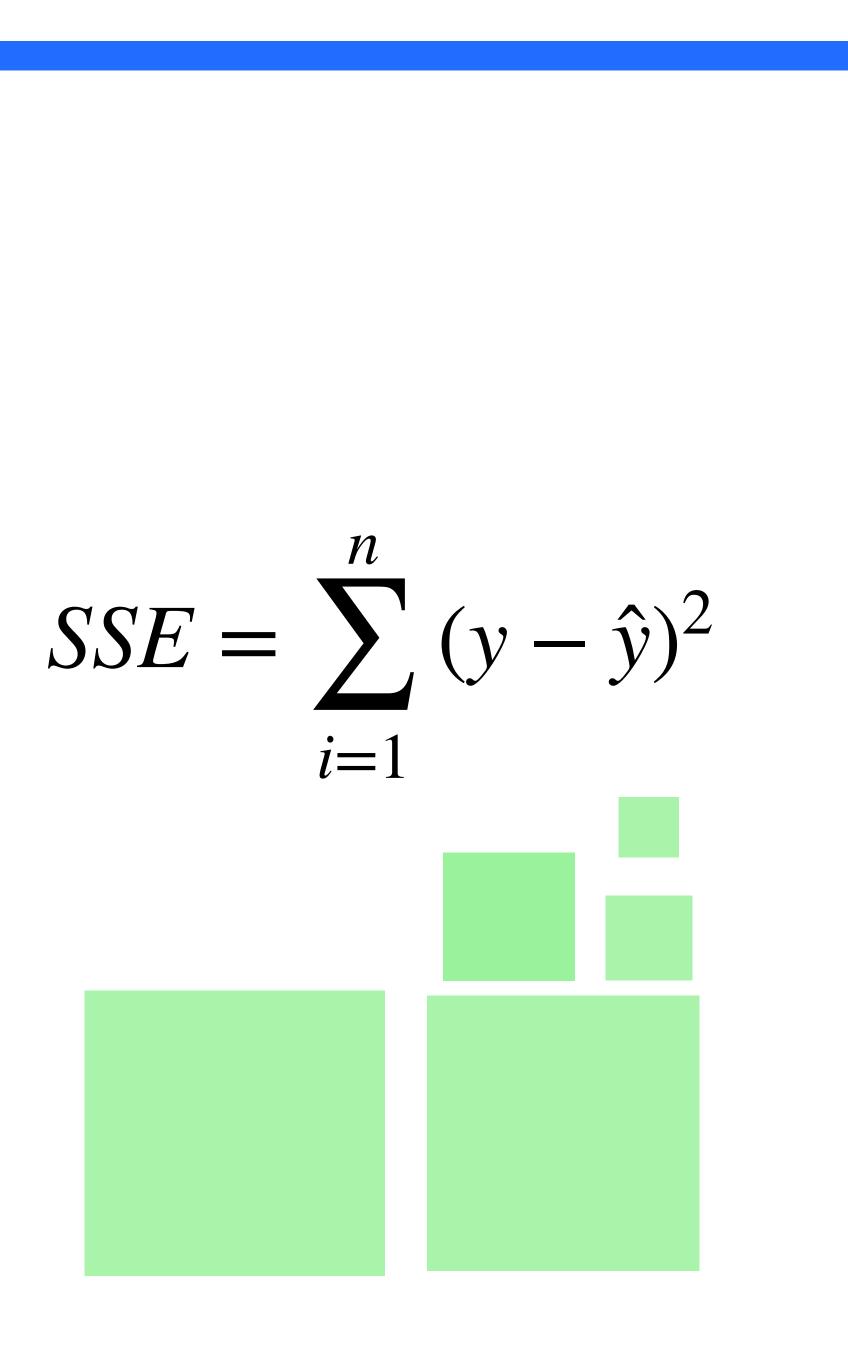


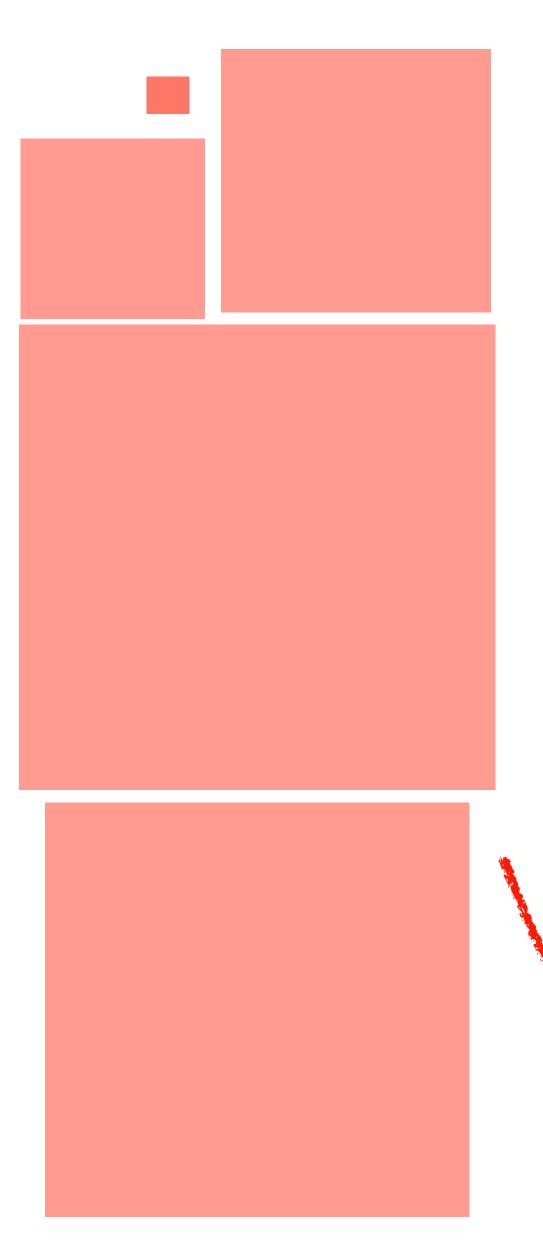
 $SSE = \sum_{i=1}^{n} (y - \hat{y})^2$ i=1









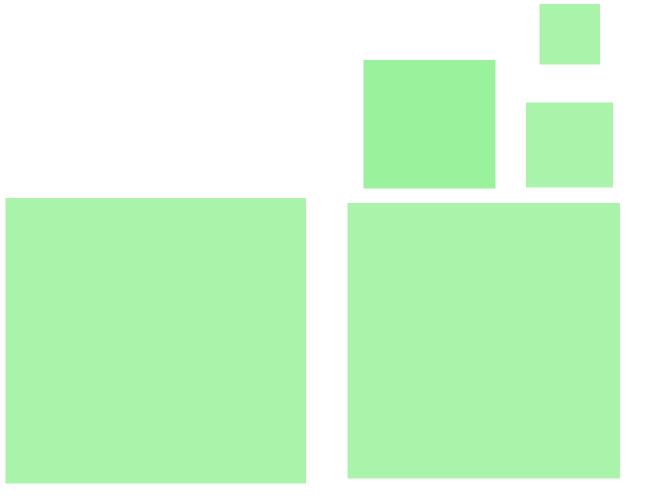


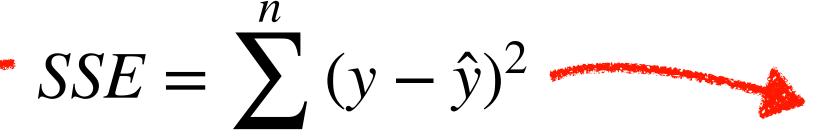
SSE SSR SST SST

N

i=1

When we consider the linear relationship the unexplained variance is reduced by $\frac{SSE}{SST}$ percent. The percentage "explained" by the model is SSR SST







Standard Error of the regression Line tells us the average residual length, in other words the average amount our model over/under predicts.

 $s = \sqrt{\frac{SSE}{n-2}}$

Not expected to calculate by hand

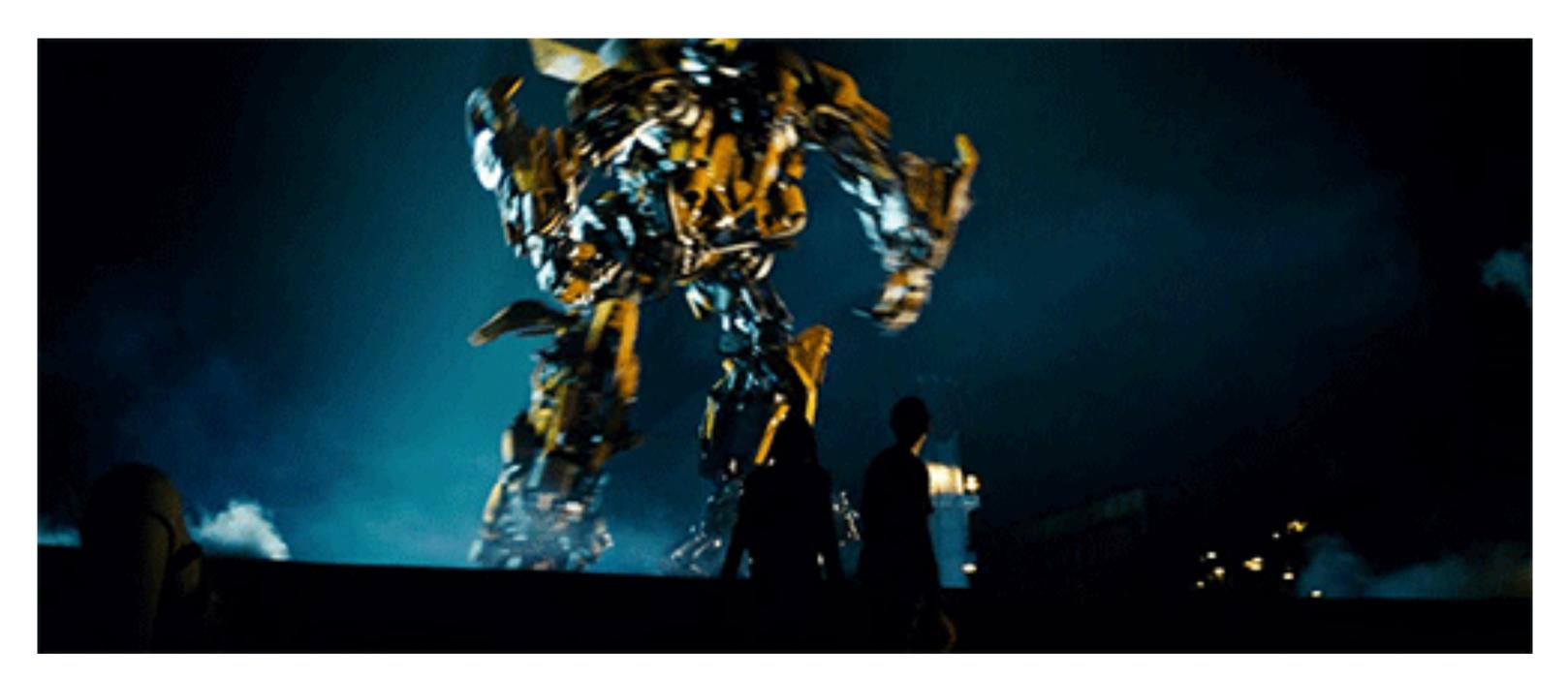
BIVARIATE CATEGORICAL DATA

Examples: Deep Thoughts Unit 2 Q1-Q4 Question 1 Page 143

Homework: Read Pa Quiz 8, Quiz 9

Homework: Read Pages 113-130 Barron's,

Transformations Scatter Plot is Non-Linear



Linear Model Appropriate

There are many different transformations we might use

Method	Transform	
Standard linear regression	None	
Exponential model	DV = log(y)	
Quadratic model	DV = sqrt(y)	
Reciprocal model	DV = 1/y	
Logarithmic model	IV = log(x)	
Power model	DV = log(y) IV = log(x)	

Regression equation	Predicted value (ŷ)
$y = b_0 + b_1 x$	$\hat{y} = b_0 + b_1 x$
$\log(y) = b_0 + b_1 x$	$\hat{y} = 10^{b_0 + b_1 x}$
sqrt(y) = b ₀ + b ₁ x	$\hat{y} = (b_0 + b_1 x)^2$
$1/y = b_0 + b_1 x$	$\hat{y} = 1 / (b_0 + b_1 x)$
$y = b_0 + b_1 log(x)$	$\hat{y} = b_0 + b_1 \log(x)$
log(y)= b ₀ + b ₁ log(x)	$\hat{y} = 10^{b_0 + b_1 \log(x)}$

Example: the length of a year for a sun. Here are the data:

Distance (millions of miles)	Year (# of Earth-years)
36	0.24
67	0.61
93	1
142	1.88
484	11.86
887	29.46
1784	84.07
2796	164.82
3666	247.68

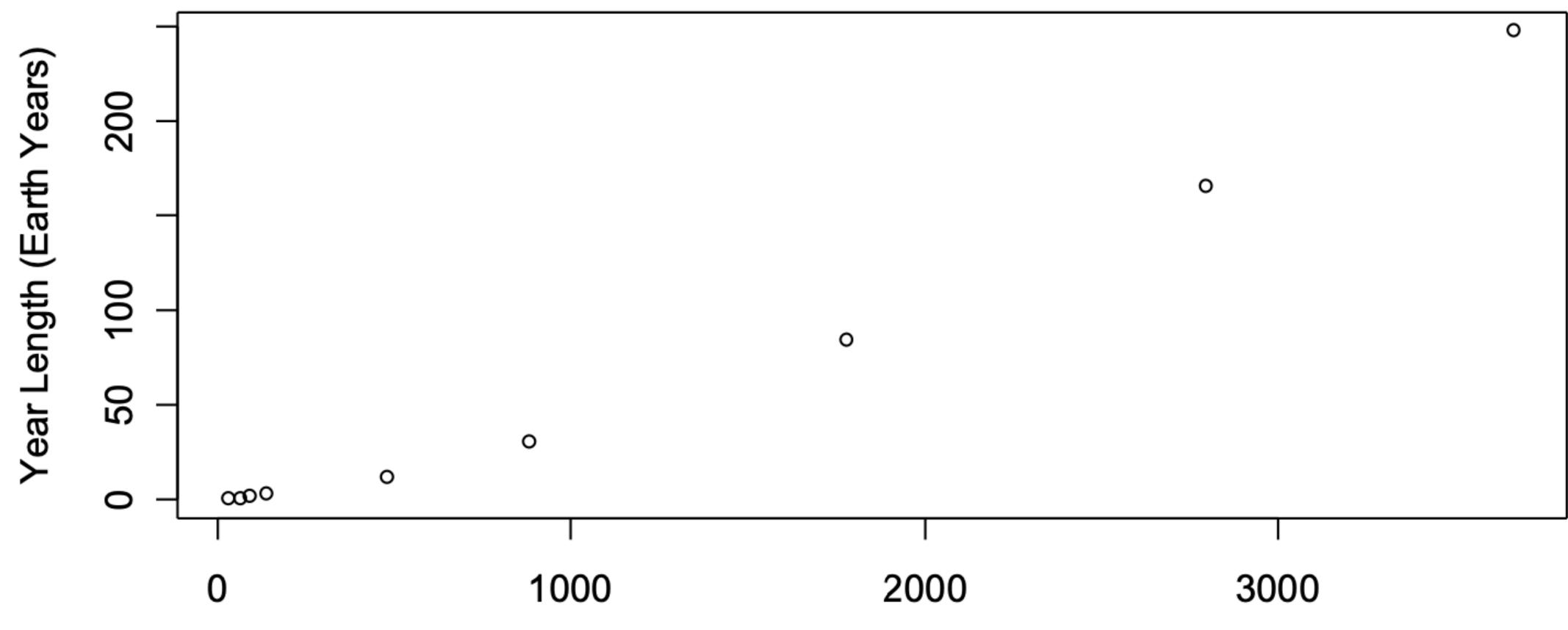
Example: the length of a year for a planet, based on its distance from the

1. Let's run a simple linear regression.

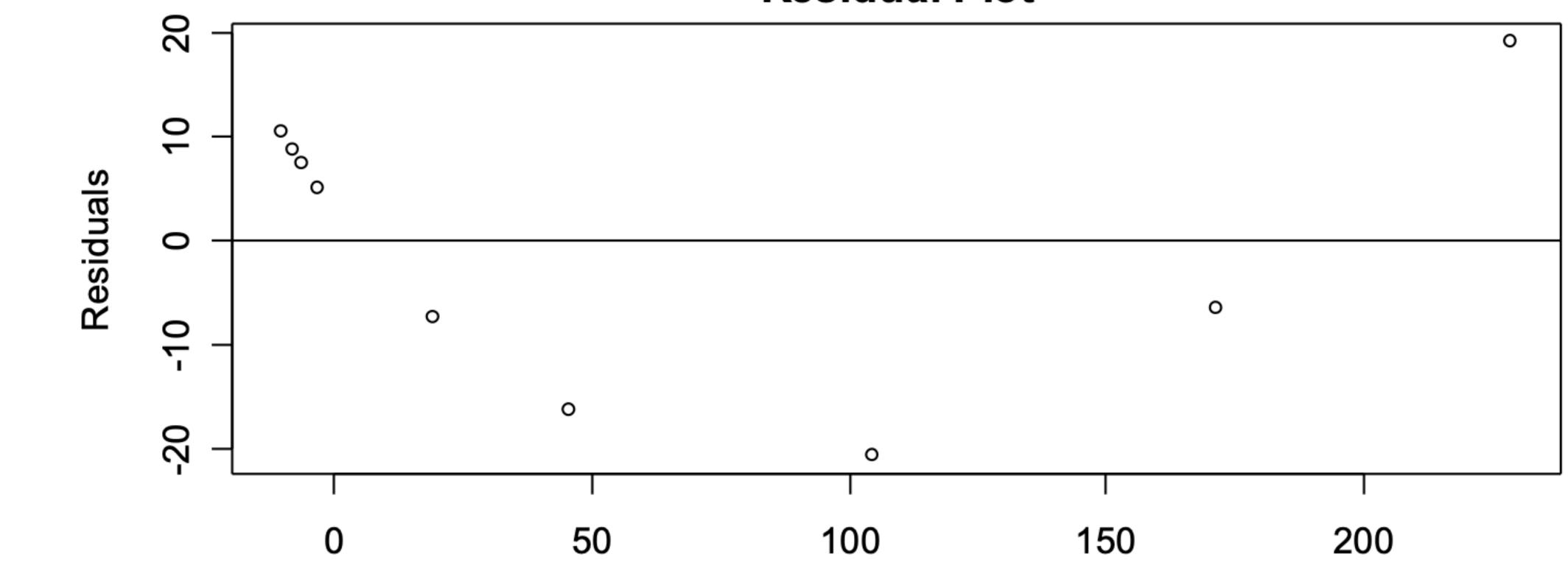
What is r^2 ? Is the Model Appropriate?

Scatter Plot Looks non-linear

Solar System Year Lengths

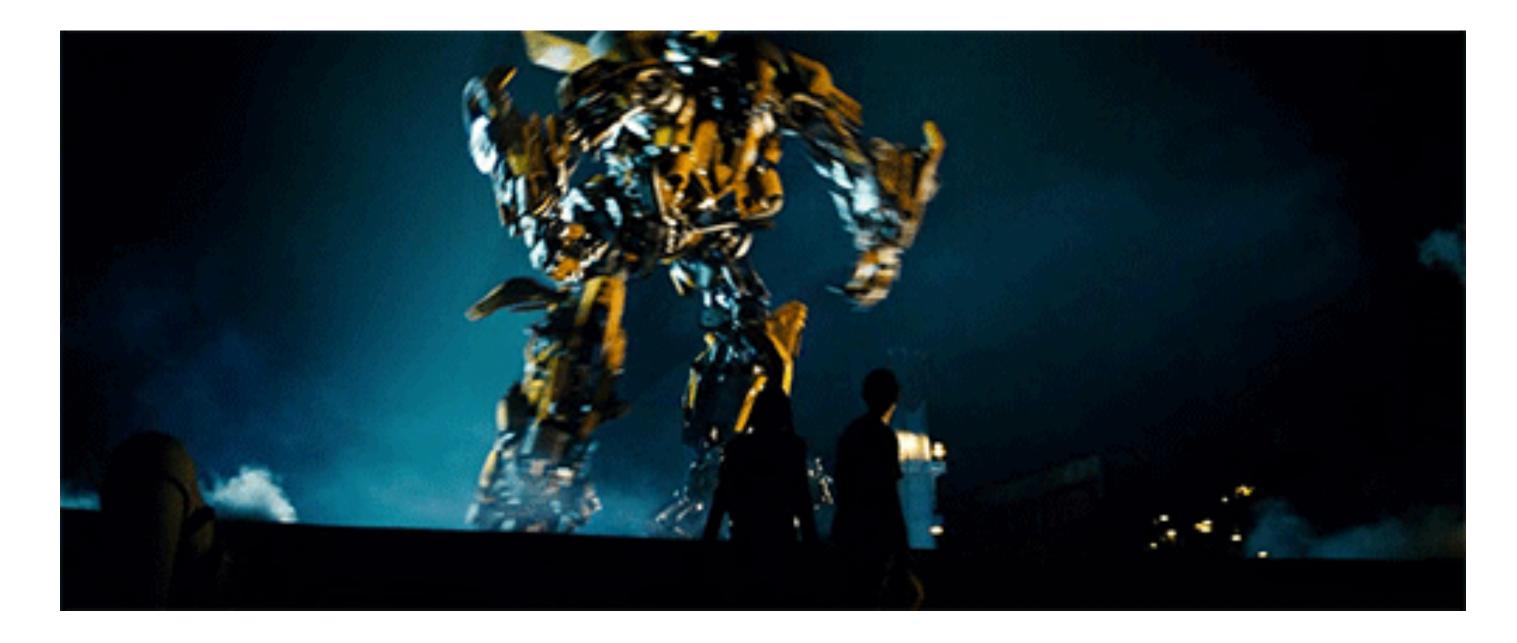


Residual plot makes non-linear pattern even more clear

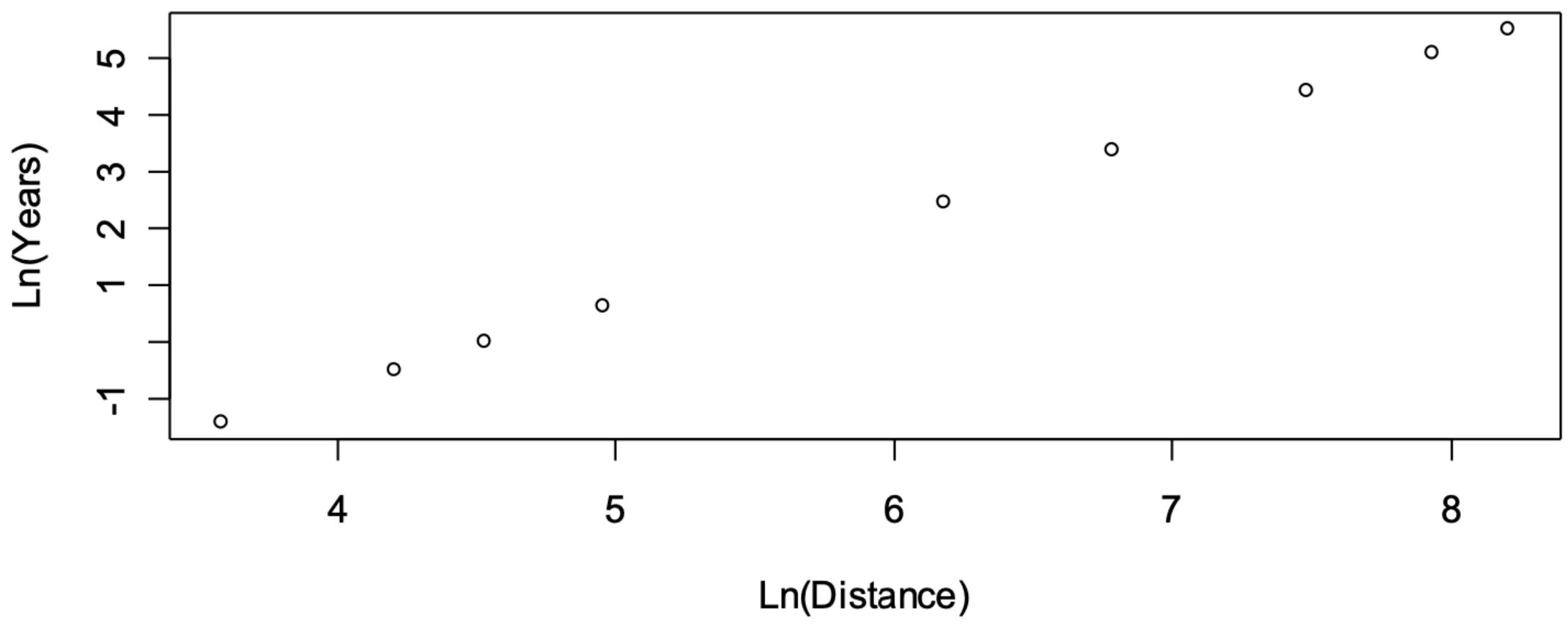


Residual Plot

Let's run a simple linear regression. Problem: EW, that's not linear. Lets apply a power transformation



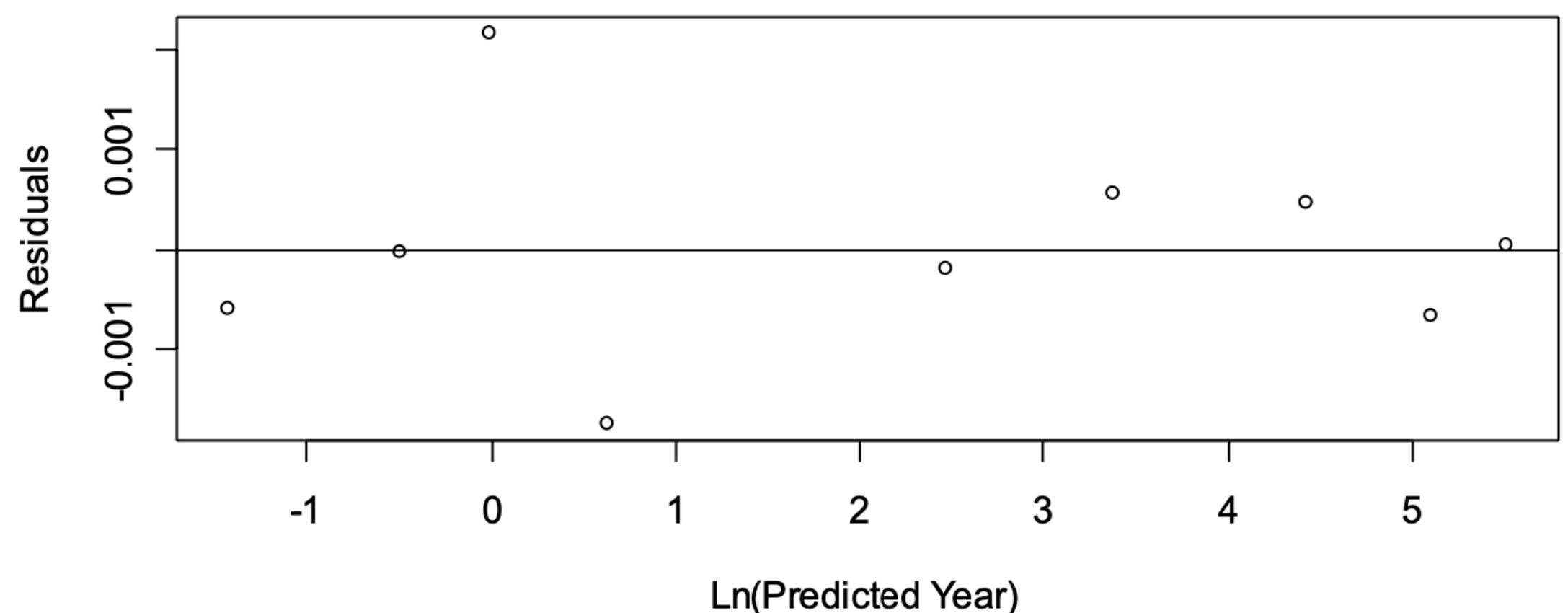
New Scatter Plot Looks much more linear



Power Transformation

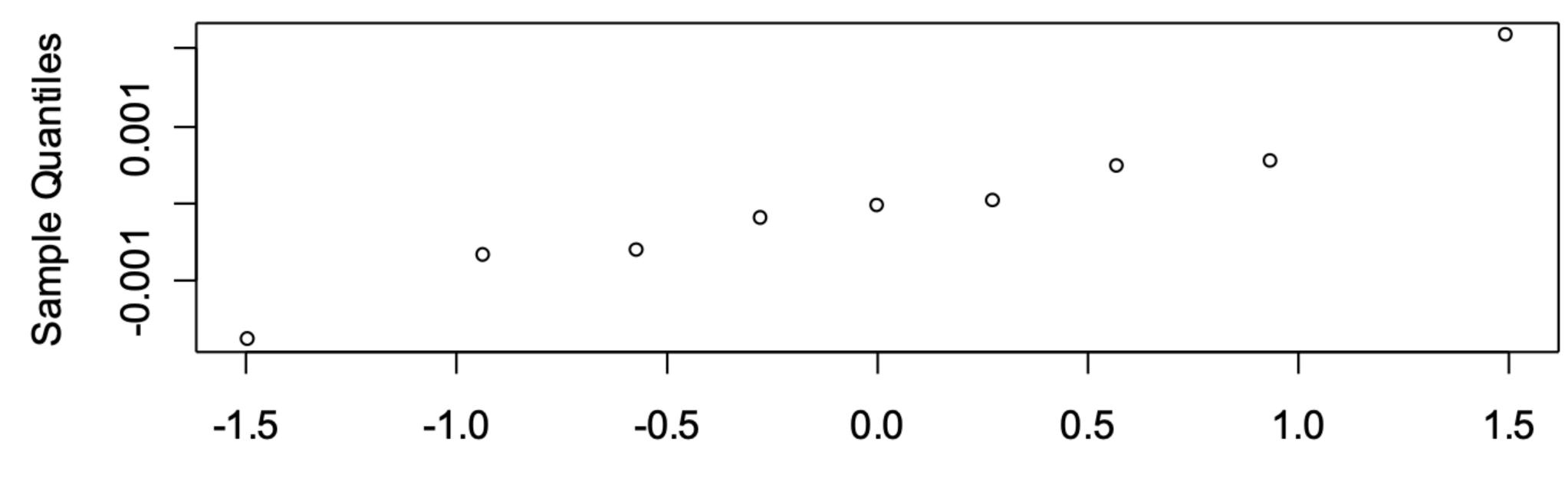
Residual plot improves significantly

Residual Plot - Power Transformation



Normality in residuals isn't bad either!

Normal Probability Plot



Theoretical Quantiles

1. Lets run a simple linear regression.

2. Problem: EW, that's not linear. Lets apply a power transformation

- data.
- **4. Model:** $ln(\hat{y}) = -6.8046 + 1.5008 \cdot ln(x)$

3. Run simple linear regression with transformed

Model: $ln(\hat{y}) = -6.8046 + 1.5008 \cdot ln(x)$

planet that doesn't exist. The halfway point between Mars and Jupiter is around 313 million miles from Sol. What will this model predict for a year length if a planet occupied this position?

- Let's use this model to predict the year length of a

Model: $ln(\hat{y}) = -6.8046 + 1.5008 \cdot ln(x)$

$ln(\hat{y}) = -6.8046 + 1.5008 \cdot ln(313)$ $ln(\hat{y}) = 1.8192$ $\hat{y} = e^{1.8192} = 6.167$

What you need to know

- Recognize the need for a transformation
- Justify a transformations appropriateness
- **Examples:**
- Barron's pg. 130 Example 2.26
- Deep Thoughts Q5-Q6